

BRIATHAR DE MO LÓCHRANN



# MIC

MARY IMMACULATE COLLEGE  
COLÁISTE MUIRE GAN SMÁL

POSTGRADUATE PROSPECTUS

RÉAMHEOLAIRE IARCHÉIME



[www.mic.ie](http://www.mic.ie)

#BeMoreAtMIC





“ My time at MIC has been very enjoyable and beneficial. The many positive experiences I have had will stand to me professionally and personally ”

Ferdia - Faculty of Arts Student

POSTGRADUATE PROSPECTUS

RÉAMHEOLAIRE IARCHÉIME

Mary  
Immaculate  
College

# General Information

## GENERAL ENQUIRIES

**T:** +353 61 204300

**W:** [www.mic.ie](http://www.mic.ie)

## POSTGRADUATE ADMISSIONS QUERIES

Mary Immaculate College  
South Circular Road,  
Limerick, Ireland

**T:** +353 61 204348

**E:** [TaughtProgrammes@mic.ul.ie](mailto:TaughtProgrammes@mic.ul.ie)

## MIC RESEARCH AND GRADUATE SCHOOL OFFICE (PhD and Research Programmes)

John Henry Newman Campus

**T:** +353 61 204318

**E:** [RGSO@mic.ul.ie](mailto:RGSO@mic.ul.ie)

## INTERNATIONAL STUDENT QUERIES

**T:** +353 61 204988

**E:** [International@mic.ul.ie](mailto:International@mic.ul.ie)

The University of Limerick accredits MIC's BA, B Ed, graduate diploma and postgraduate degree programmes.

MIC offers full-time, part-time, distance and blended learning taught and research postgraduate programmes.

## POSTGRADUATE STUDY INFORMATION SESSIONS

Please see the MIC website for an up-to-date schedule of postgraduate information sessions, which will be a mix of on-campus and virtual events.

The MIC Limerick Open Day on Saturday 18 January 2025, will also be an opportunity to learn more about postgraduate study at MIC.

## NEWSLETTER

To stay up to date with all the latest news on postgraduate study at MIC subscribe to our newsletter at [www.mic.ie/postgraduate-newsletter](http://www.mic.ie/postgraduate-newsletter)



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**Mary Immaculate College**, founded in 1898, is a university-level College of Education and the Liberal Arts, academically linked with the University of Limerick. The College is a multi-campus institution, with a student population of over 5,000, enrolled in undergraduate programmes in Psychology, Drama, English, Primary and Post-Primary Education, Liberal Arts, and Early Childhood Care and Education, as well as a range of postgraduate programmes at Certificate, Diploma, MA and PhD levels.

Is Coláiste tríú leibhéal Oideachais agus na nDán ag leibhéal ollscoile é **Coláiste Mhuire Gan Smál**, Luimneach, a bunaíodh in 1898, atá nascaithe go hacadúil le hOllscoil Luimnigh. Is institiúid il-champais é an Coláiste, le daonra mac léinn os cionn 5,000, cláraithe i gcláir fhochéime sa tSíceolaíocht, Drámaíocht, Bhéarla, san Oideachas Bunscoile agus Iar-bhunscoile, sna Dána agus i gCúram agus in Oideachas na Luath-Óige, chomh maith le réimse de chláir iarchéime ag leibhéal an Teastais, an Dioplóma, na Máistreachta agus na Dochtúireachta.



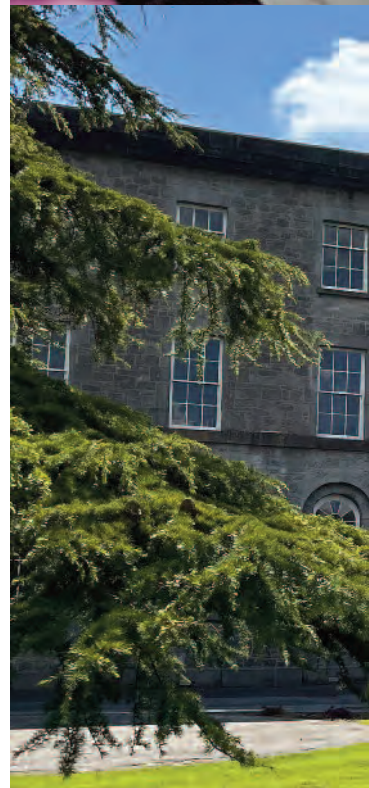


# Mary Immaculate College

With a reputation for excellence in teaching, learning and research Mary Immaculate College (MIC) is a hub of academic distinction and is known for the high calibre of students it has attracted since its establishment over a century ago. The most distinctive aspect of student life at MIC is the emphasis placed on providing students with a range of supports and opportunities that correspond to their individual and diverse needs, enabling them to enjoy a rich and rounded learning experience.

The high standard of achievement of MIC graduates is maintained year on year, with our alumni being widely recognised as valuable contributors to all areas of social, cultural and professional life around the world, inspired by the College's entreaty to 'Make a Difference.'

Recent capital investment programmes have enabled the reshaping and development of the Limerick campus into an estate of great beauty with class-leading facilities that include Tailteann, our award-winning multi-purpose sports complex, TARA - a teaching and research building that includes a specially-designed Students' Union hub, student medical facilities, purpose-built lecture theatres, extensive computer facilities and language laboratories. It also houses the 510-seat Lime Tree Theatre that welcomes an array of local, national and international productions placing MIC at the cultural heart of Limerick City. MIC Thurles offers postgraduate students great facilities and sports grounds.









## LIMERICK

MIC Limerick is situated in the southern suburbs of Limerick City, the third largest city in the Republic of Ireland with a population of over 80,000. Our leafy campus with state-of-the-art facilities is within 10 minutes walking distance of the city centre, providing easy access to all cultural and social amenities, as well as the main rail and bus terminus.

With three institutions of higher education and a combined student population of almost 25,000, Limerick is a bustling, vibrant and exciting city. There are cinemas, nightclubs and a range of bars and restaurants to enjoy with friends. Limerick will provide you with plenty of opportunities for a great social life.

In 2014 Limerick was designated Ireland's first 'National City of Culture' and in 2016 was a short-listed Irish candidate city for European Capital of Culture 2020. The city offers a variety of historical, artistic and theatrical activities. Indeed, the magnificent Lime Tree Theatre, in the College's TARA building, hosts a range of performances from national and international theatre, dance, opera and ballet companies, to live musical and comedy performances.

Limerick is also the sporting capital of the Munster region and is unique in having a strong tradition and success in both Gaelic games and rugby. Fans can tour the spectacular Thomond Park Stadium and the brand new International Rugby Experience: Home of Legends - a world class, full interactive experience celebrating the game of rugby located in the heart of Limerick city.

Limerick City will provide you with the complete student experience.

[www.limerick.ie/study](http://www.limerick.ie/study)

## THURLES

MIC Thurles is located in the heart of Thurles town – a vibrant and prosperous town on the River Suir nestled in the heart of the beautiful Suir Valley. Our Thurles Campus, home to 600 students, offers undergraduate and postgraduate post-primary teacher education programmes.

With a population of over 8,000 people, Thurles is a thriving hub of shops, businesses and cultural attractions with great transport links. As part of the Thurles Town Centre Renewal Strategy a suite of measures will be implemented at a community, local business and local authority level over the next decade. The revitalisation of the Thurles Market Quarter as an integrating community hub, supporting and promoting local business and producers, and third-level institutions like MIC Thurles, will be at the heart of the strategy.

Thurles town offers a wide variety of facilities, including two historic museums - the Thurles Famine and War Museum and Lár na Páirce Museum of the GAA and Gaelic Games. Thurles is the birthplace of the Gaelic Athletic Association, founded in 1884 in Hayes Hotel. The town is also home to Semple Stadium, Ireland's second largest sports arena with a capacity for 60,000 people, second only to Croke Park Stadium, Dublin. Thurles boasts many excellent cultural and recreational facilities including The Source Arts Centre, Tipperary's most exciting cultural and entertainment venue presenting music, dance, comedy, film, children's events, visual art and more. Horse and greyhound racing, soccer, rugby, cycling, golf, angling, hockey and swimming are all catered for.

Live and learn in this great town in the heart of Tipperary that offers students a unique college experience.

[www.thurles.ie](http://www.thurles.ie)







## Mission Statement

Mary Immaculate College, Limerick, founded in 1898, is a third-level Catholic College of Education and the Liberal Arts. The College community promotes excellence in teaching, learning and research at undergraduate and postgraduate levels. It seeks to foster the intellectual, spiritual, personal and professional development of students within a supportive and challenging environment that guarantees the intellectual freedom of staff and students. In particular, the College seeks to foster in its students a spirit of justice and compassion in the service of others, together with an openness to the religious tradition and values of each individual. The College promotes a sense of identity enriched by an awareness of its Catholic tradition, the cultures, languages and traditions of Ireland, and its special commitment to the Irish language. Mary Immaculate College respects cultural diversity. It strives to promote equity in society and to provide an environment where all have freedom and opportunity to achieve their full potential.

## Ráiteas Misin

Is Coláiste Caitliceach tríú leibhéal Oideachais agus Saorealaíon é Coláiste Mhuire Gan Smál, Luimneach, a bunaíodh in 1898. Cuireann pobal an Choláiste ardchaighdeán feabhais chun cinn ó thaobh múinteoireachta, foghlama agus taighde ag an leibhéal céime agus iarchéime. Déantar iarracht forbairt intleachtúil, spioradálta, phearsanta agus ghairmiúil na mac léinn a chothú laistigh de thimpeallacht chabhrach agus dúshlánach a chuireann sairse intleachtúil na foirne agus na mac léinn chun tosaigh. Tá sé mar aidhm ag an gColáiste, go háirithe, cothrom na féinne agus ómós a chothú ina chuid mac léinn, agus iad ag freastal ar dhaoine eile, chomh maith le bheith oscailte do na traidisiúin agus do na luachanna reiligiúnacha a bhíonn ag gach duine aonair. Cuireann an Coláiste féinaithne chun cinn a bhfuil traidisiún Caitliceach an Choláiste mar chuid shuibhir di, chomh maith le cultúr, teangacha agus traidisiúin na hÉireann agus tiomantas speisialta an Choláiste don Ghaeilge. Tá ómós ag Coláiste Mhuire gan Smál d'éagsúlacht cultúir. Oibríonn an Coláiste chun cothromaíocht a chur chun cinn sa tsochaí agus chun timpeallacht a chur ar fáil ina mbeidh an tsaoirse agus an deis ag gach duine a gcumas iomlán a bhaint amach.

# Empowering Every Student to Thrive



Underpinned by its history in research and scholarship, MIC offers a uniquely intimate and welcoming environment where students can pursue advanced studies scaffolded by tailored, high quality professional services and academic support. The postgraduate community in our College continues to grow and diversify with students from Ireland, the UK and the EU studying alongside students from Armenia, Brazil, Cameroon, Canada, China, Morocco, Nigeria, Saudi Arabia and Tanzania, among others. To help some postgraduate students manage the cost of postgraduate research, we offer funding supports, including departmental assistantships and merit-based postgraduate research scholarships.

MIC provides postgraduate qualifications in Education and the Liberal Arts at Certificate, Diploma, Masters and Doctoral (PhD) level. Postgraduate students at MIC can avail of a variety of postgraduate programmes with different modes of delivery. For example, traditional supervision, structured programmes, innovative online and blended learning delivery, master classes and summer schools form part of the diversity in postgraduate programme delivery on offer.

Academic staff within the Faculties and Departments provide supervision for postgraduate students. Experienced research supervisors provide the knowledge-base, discipline skills, management-craft, commitment and academic instincts that help our students to succeed in graduate education and research. MIC builds student success and wellbeing, incorporating career skills in areas such as academic writing, project management, research integrity and ethics, distributed leadership, and presentation and conference skills. Student progress is supported through routine annual review and progression processes.

The MIC Research & Graduate School provides comprehensive services for research postgraduate students. As well as a calendar of Professional, Transversal and Transferable Skills for all, students are provided with personalised research mentoring and information, financial support for conferences / networking and up-skilling, an Open Research Repository (MIRR) and OR training; and a research ethics clearance service (MIREC), among others. The Research & Graduate School provides a first-class community of practice and study rooms for postgraduate students within our facility at the John Henry Newman Campus in Limerick.

Thank you for considering postgraduate programmes at Mary Immaculate College and we look forward to meeting you here in the Research & Graduate School campus in due course.

A handwritten signature in black ink, appearing to read 'Michael Healy', written in a cursive style. The signature is set against a light, textured background.

**Professor Michael Healy,**  
Vice-President for Research





# Research & Graduate School

MIC's Research & Graduate School supports postgraduate students with funding and other practical resources during their studies. Within our dedicated, purposeful research hub in the John Henry Newman Campus in Limerick City, we provide postgraduate students with their own exclusive study spaces, ICT facilities, access to their tutors and proximity to postgraduate administrators. The John Henry Newman Campus comprises a landmark 19th century building covering approximately 4,000 square meters containing a variety of workspaces for staff and postgraduate research activities.

Non-EU applicants are advised to contact the international office at [International@mic.ul.ie](mailto:International@mic.ul.ie) for advice on visas and the practicalities of living in Ireland (i.e. accommodation, cost of living etc.).

Applications from distance-based learners (EU and non-EU) are welcomed and the majority of our supports and services are tailored to suit the needs of this cohort. These include webinars, virtual meetings, online access to academic resources, and flexible administrative processes such as online submission of documents and virtual dissertation defences.

## POSTGRADUATE RESEARCH SUPPORT AT MIC

The Research & Graduate School provides the following key services:

- Vibrant research environment
- Tailored academic supervision for each candidate
- Access to research resources and professional development opportunities
- Peer-to-peer interactions
- Demanding, but fair, academic standards

The Research & Graduate School provides the following resources:

- Financial supports
- Professional development guidance
- Coaching and mentoring
- A programme of transferable skills





Academic regulations and linked administrative procedures are overseen by the MIC Research & Graduate School. Students are supported by a professional team of experts in postgraduate education, including the Graduate School Director, the Research Postgraduate Coordinator and other specialist support staff. This team manages the overall research experience of each postgraduate student, while the academic 'home' of each student is within the academic department of their primary supervisor. Academic departments and the Research & Graduate School work together to ensure that students are supported in their studies to the maximum possible extent. The Research & Graduate School is overseen by the Vice President for Research.

### RESEARCH SKILLS AND TRAINING

It is becoming increasingly common that doctoral graduates will pursue careers outside academia. The Research & Graduate School at MIC is committed to supporting postgraduate researchers in developing the skills they need as researchers and in planning their careers in academia or elsewhere.

To achieve this, professional development programmes and research skills seminars are delivered encompassing topics such as research skills development; career management; leadership research ethics and integrity; communication skills; personal effectiveness; project management and funding application processes.

Systematic seminars on thesis examination and examination by *viva voce* are provided to assist students with planning and preparation for degree completion.

# Scholarships & Funding



## SCHOLARSHIPS & FUNDING

Financial supports for students undertaking postgraduate research are critical in attracting world-class students to MIC. Students pursuing research postgraduate degrees are eligible to apply to the Research & Graduate School for several bespoke MIC awards.

Typically, MIC Scholarships and Assistantships provide a subsistence bursary for the normal registration period of benefitting students, and may also off-set tuition fees.

The following postgraduate awards are made available on a competitive basis and at the discretion of the College. Further details on these awards can be obtained from the Research & Graduate School at MIC ([www.mic.ie/research](http://www.mic.ie/research)).

## MIC DOCTORAL AWARD

The MIC Doctoral Award consists of an annual stipend and a fee waiver (c. €16,900 total). Awards are annually renewable for a maximum of three years with a fee waiver in the fourth year of normal registration. They are merit-based and are open to all Doctoral candidates in Arts or Education.

## MIC STUDENTSHIPS AWARDS

One Doctoral Studentship (Doctorate only) and one Postgraduate Studentship (Doctorate or Research Master's) are offered annually. Both consist of an annual stipend and a fee waiver (c. €11,300 total). Awards are annually renewable for a maximum of three years with a fee waiver in the fourth year of normal registration. They are merit-based and are open to Doctoral/Master's candidates in Arts or Education.

## MIC DEPARTMENTAL ASSISTANTSHIPS

MIC Departmental Assistantships consist of an annual stipend and a fee waiver (c. €11,300 total). The Departmental Assistantship scheme is overseen by the Research & Graduate School. Selection is conducted locally within each academic department, which may appoint Master's or PhD students to these roles.

Holders are obliged to provide up to a maximum of 120 hours of assistance *per annum* to their home academic department. Awards are annually renewable for a maximum of three years with a fee waiver in the fourth year of normal registration.

## UNIVERSITY OF SANCTUARY SCHOLARSHIP PROGRAMME

The MIC Postgraduate University of Sanctuary Scholarship Programme Awards are awarded by the MIC Office of Equality, Diversity Inclusion and Interculturalism (EDI). This Scholarship Programme is designed to increase participation for International Protection Applicants, refugees, and vulnerable migrant groups on a merit basis. The scholarships consists of an annual stipend of €3,000 and a full fee waiver. The purpose of these scholarships is to offer financial support for those seeking international protection who have resided in the state for less than 36 months out of the last 60 months and who wish to undertake postgraduate study at MIC.

## MIC THURLES POSTGRADUATE SCHOLARSHIP

This scholarship is open to practicing primary or post-primary teachers seeking to undertake PhD studies within MIC's School of Education (Post-Primary). The scholarship provides a stipend, and a full fee waiver over four years, for PhD students conducting research in areas of school leadership and inclusive practices. The successful applicant will also be expected to provide a maximum of five hours teaching assistance per week at MIC Thurles.

## SPORTS SCHOLARSHIPS

MIC offers an Elite Scholarship Scheme open to those who have excelled in their chosen sport(s). The scheme, which is offered in memory of Noreen Lynch and Leonard Enright, is delivered through a bursary and additional benefits and is offered at three different levels as follows:

- One Gold Scholarship valued at €4,000 – applications invited from current and incoming students.



- Two Silver Scholarships valued at €2,000 each - applications invited from current and incoming students.
- Two Bronze Scholarships valued at €1,000 each - applications restricted to incoming CAO applicants only.

### MIC GPA SCHOLARSHIPS

Two postgraduate scholarships per annum are available to members of the GPA who wish to undertake postgraduate study at MIC. The value of each scholarship is up to €4,600 for one year only and will be delivered through a full or partial fee waiver as applicable.

### RACHEL KENNEALLY MEMORIAL AWARDS

Munster LGFA funds bursaries, valued at €750 each, on an annual basis in memory of Rachel Kenneally, a Bachelor of Education graduate of MIC (class of 2013). Rachel was a member of the College team that won the Giles Cup in 2012 and also played inter-county football with Tipperary. She passed away after a long illness in March 2018. The bursaries are awarded to current MIC students, undergraduate or full-time postgraduate, who are involved in ladies football in Munster (playing, coaching, administration etc). Applicants must be a member of a LGFA club in a Munster county.

### GAA BURSARIES

In addition to these schemes, MIC continues to offer, in partnership with Munster GAA, a number of bursaries to students who have achieved county-level standard from minor grade upwards. Bursaries are awarded when students have registered in the College. A limited number of GAA Bursaries are also provided by MIC to such students.

### FEES

The MIC schedule of fees and charges is reviewed and approved on an annual basis. Prospective postgraduate students should visit the MIC Fees webpage for information regarding fees.

Should students have any further queries they can contact the Student Fees Office and/or the Research & Graduate School.

### NON-EU (INTERNATIONAL FEES)

Fees chargeable to non-EU students are determined separately. Prospective non-EU postgraduate students should contact the International Office and/or the Research & Graduate School regarding fees.

Non-EU MIC Doctoral Award holders, Studentship holders and Assistantship holders are granted a full fee waiver up to the non-EU fee level. Continuance fees, where these apply, will be charged at the non-EU rate.

### GRANT AID

Maintenance/fees grants are available for qualifying students through the Student Universal Support Ireland (SUSI). Students should see the SUSI website for details: [www.susi.ie](http://www.susi.ie)

### HOW TO APPLY

For application forms and information on entry requirements, please go to [www.mic.ul.ie/research](http://www.mic.ul.ie/research)

### For further details contact:

**Dr Julianne Stack**  
Graduate School Director  
T: +353 61 774792  
E: [Julianne.Stack@mic.ul.ie](mailto:Julianne.Stack@mic.ul.ie)

Or

**Dr Rebecca Breen**  
Coordinator of Doctoral Programmes  
T: +353 61 204552  
E: [Rebecca.Breen@mic.ul.ie](mailto:Rebecca.Breen@mic.ul.ie)

Or

### Research & Graduate School Office

T: +353 61 204318  
E: [RGSO@mic.ul.ie](mailto:RGSO@mic.ul.ie)  
W: [www.mic.ul.ie/research](http://www.mic.ul.ie/research)

# Students' Union

## Aontas na Mac Léinn

### Mission Statement:

Giving you a voice, helping you to use it, enriching your college experience.

Mary Immaculate College Students' Union (MISU) provides support, representation and services to its members, the students of MIC.



Students are represented by the elected MISU Student Officers.

#### MISU aims to:

- Give students a say in their own student/college life;
- Protect and represent students in academic and non-academic matters;
- Represent and advocate for students in academic and non-academic matters;
- Create a positive college experience for students;
- Help new students integrate into college life; and
- Facilitate extra-curricular activities for students.

#### MISU works to achieve these aims by:

- Working together with all College departments to ensure that key relationships are developed and maintained;
- Providing assistance, information services, guidance, security and entertainment for the student population;
- Providing the best possible balance between academic and social experiences;
- Being an approachable and welcoming point of contact for students, even if it's just for a chat!;
- Encouraging increased student participation in extra-curricular activities; and

- Improving the College's physical environment.

Some of the events organised by MISU include; Orientation, Freshers' Week, Charity Week, Clubs & Socs Day, student welfare events and much, much more.

#### CLUBS AND SOCIETIES

The running of clubs and societies at MIC forms a significant part of the work of the MISU. The Union promotes and coordinates the activities of clubs and societies and stimulates the growth of new societies. Clubs and societies are a great way of meeting new people in college,



providing an opportunity to mix with like-minded individuals. New members are always welcome and students are encouraged to set up new clubs and societies, ensuring there's something for everyone. There's a place for anyone who would like to get involved, whether you're a beginner or an expert. Some of the clubs and societies on offer in MIC are:

**Societies:** African Society, Art Society, Choral Society, Christian Union Society, Commuter Society, Cumann Gaelach, Debate Society, Disney Society, Fashion Society, Film Society, Game Society, Harry Potter Society, International

Society, LGBTQ+ Society, Live Music Society, Mature Student Society, MIC Feed, MIDANCE, MIDAS, Photography Society, Pool Society, Positive Mental Health Society, Post Grad Society, Psychology Society, Crochet & Knitting Society, Trad Music Society, Traditional Irish Dance Society and Writers' Society.

**Sports Clubs:** Badminton, Basketball (Ladies & Men's), Camogie, Hurling, Gaelic Football, Ladies Gaelic Football, Rugby (Ladies & Men's), Running Club, Soccer (Ladies & Men's), Tag Rugby, Volleyball and Tennis.



**FURTHER INFORMATION:**

**W:** [www.misu.ie](http://www.misu.ie)

**FB:** @maryistudentsunion

**IG:** @maryistudentsunion

**X:** @maryisu

**Snapchat:** @maryisu

**TikTok:** @maryistudentsunion

# An Ghaeilge Neamhfhoirmiúil sa Choláiste

Tá cáil na Gaeilge ar Choláiste Mhuire gan Smál agus is cuid de shaol laethúil an Choláiste í ar an taobh acadúil agus ar an taobh sóisialta de. Tacaíonn polasaí dátheangach an Choláiste le deiseanna a chothú chun leas a bhaint as an nGaeilge mar ghnáth-theanga chumarsáide i measc phobal an Choláiste, idir bhaill foirne agus mhic léinn.

## AN SEOMRA CAIDRIMH – FOIRGNEAMH NA LEABHARLAINNE

*Ionad Cruinnithe, Ionad Ceoil agus Rince, Ionad Seolta Leabhar, Seomra Ranga...*

Is spás é seo inar féidir le foireann agus le mic léinn an choláiste teacht le chéile chun Gaeilge a úsáid ar bhonn neamhfhoirmeáilte; is féidir teacht isteach agus cupán tae/caifé a dhéanamh, labhairt le do chairde, éisteacht le ceol, agus mar sin de. Tá an Seomra Caidrimh i bhfoirgneamh na leabharlainne ar champas an Choláiste. Eagraítear clár cuimsitheach d'imeachtaí do bhaill foirne agus do mhic léinn. Ritheann mac léinn BA ar socrúchán oibre an seomra ar bhonn laethúil agus iad sásta aon chabhair gur féidir a thabhairt do chuartheoirí a thagann go-dtí an seomra.

This informal space in the Library is used by the entire College community (both students and staff) to improve their language skills, attend various social events and generally enjoy the strong Irish language and cultural tradition that exists in MIC. The room is run on a daily basis by a BA student on Year 3 placement who is only too happy to help all who visit An Seomra Caidrimh. Suíomh/Location: L213 sa Leabharlann

Uaireanta Oscailte/Opening Hours: 9am-5pm (nó níos déanaí ag brath ar imeachtaí/ or later when events are on)

Déan teagmháil linn:  
T: +353 61 204122  
R: [SeomraCaidrimh@mic.ul.ie](mailto:SeomraCaidrimh@mic.ul.ie)

## SEACHTAIN NA GAEILGE – GACH MÁRTA

Cuireann Seachtain na Gaeilge úsáid na Gaeilge agus an chultúir Ghaelaigh chun cinn mar chuid d'fhéile a reáchtáiltear i mí na Márta gach bliain. Tagann Oifig each na Gaeilge, An Séiplíneacht, An Oifig um Chothú Sláinte, mar aon le hAontas na Mac Léinn agus Ranna Acadúla eile le chéile chun seachtain lán le ceol, craic agus comhlúadar a eagrú, leis an Seomra Caidrimh mar cheannáras na n-imeachtaí.



## CUMANN GAELACH GAN SMÁL

Ní gá a bheith líofa chun a bheith linn - An Cumann aims to provide an opportunity and a meeting place for those students who have an interest in speaking, improving their knowledge of, or learning Irish.

# Arts & Culture

## Na hEalaíona agus Cultúr

The College has a vibrant tradition in the performance and visual arts. There are numerous opportunities to participate in informal productions and public performances. The Mary Immaculate College Choral Society presents an annual concert and past highlights include performances of Haydn's *Heiligmesse*, *Theresienmesse* and *Stabat Mater*, Mozart's *Requiem*, Vivaldi's *Gloria* and Handel's *Acis and Galatea*. The Choral Society has also joined forces with the Limerick Choral Union to present Mendelssohn's *Elijah*, Puccini's *Gloria* and Beethoven's *Choral Fantasia* in the University Concert Hall, Limerick.

*Tá an ceol traidisiúnta agus an rince faoi bhláth sa Choláiste agus is iomaí duais atá buaite ag na mic léinn i bhFéile an Oireachtais, i Slógadh agus i gcomórtais idirollscoileanna.*

The College has a particularly active drama society (MIDAS). The society is one of the College's oldest societies and has been in existence for over 20 years. MIDAS has won multiple National BICS (Board of Irish College Societies) Awards and in 2022, the society scooped two awards for Best Society and Best Society

Event. MIDAS produces plays and musicals, as well as organising workshops, cabarets and social events. Students also participate in the Irish Student Drama Awards (ISDA).

Recent MIDAS productions include: *Into the Woods*, *A Chorus Line*, *Les Miserables*, *Celebration*, *Closer*, *Disco Pigs*, *Starlight Express*, *Godspell*, *Seussical the Musical* and *CATS*.

The Lime Tree Theatre (510-seats) is situated on the Limerick campus with the Belltable (220-seats) 1km away. These professional venues play host to the best in local, national and international performing arts. Every season has wonderful surprises so make sure you check out [www.limetreetheatre.ie](http://www.limetreetheatre.ie) to see what performances will be on your doorstep.

### MIC THURLES

There is a very active local drama group and a Thurles Musical Society. The Source Arts Centre is adjacent to MIC Thurles.

Book your tickets online at [www.limetreetheatre.ie](http://www.limetreetheatre.ie) or call to the Box Office situated in the TARA building.



# Sport

## Spórt





Sport and recreation play an important role in the lives of students. Mary Immaculate College caters for a wide variety of sports and has an award-winning, state-of-the-art, multipurpose sports complex, Tailteann.

#### FACILITIES AT MIC LIMERICK INCLUDE:

- Weights room
- 2 indoor soccer courts
- IBA approved basketball court
- 3 volleyball courts
- 6 badminton courts
- Table tennis facilities
- 2 teaching gyms/dance studios

#### OUTDOORS, MIC PROVIDES:

- Full-size GAA pitch
- Floodlit training pitch
- 460 metre astro turf running track

#### THE ABC OF OPPORTUNITIES TO GET ACTIVE

**Aerobics:** Zumba classes are very popular and take place every Tuesday and Wednesday in Tailteann. Check with Tailteann Reception for updated schedules.

**Badminton Club:** The thriving Badminton Club meet every Wednesday and are always on the lookout for new members.

**Basketball:** Basketball can be played at competitive or recreational level. The College's teams compete in the Colleges' All-Ireland league and Intervarsities. In 2024 both the Men's and Ladies teams won their respective division 3 All-Ireland League finals.

**Camogie:** The College has won the Purcell Cup six times since its inauguration in 1977. The camogie team has played in the Ashbourne Cup since 2015, reaching the semi-final in 2016 and again in 2022. Many players who played for MIC have gone on to have successful careers on inter-county teams, including Clíona Healy, a member of the Cork 2024

All-Ireland winning team. The College has a second Camogie team which last won the Intermediate Championship in 2015. Fresher camogie players also play in an All-Ireland Colleges' Blitz. Brian Leahy coaches our camogie teams.

**Coach Education:** MIC is committed to giving access to GAA coach education courses to all students in the College. Courses are available at foundation and advanced levels.

**Gaelic Football:** The Men's Senior Football team competes in the Trench Cup, the second level Higher Education Football competition. MIC has won the Trench Cup on two occasions, and in 2023 and 2024 the team reached the semi-final of the Trench Cup. In 2024 the Fresher Football Team won the Division 2 League. Former Limerick player Pat Galvin is the team manager.

**Hurling:** Mary Immaculate College has won three Fitzgibbon Cup titles, in 2016, 2017 and again in 2024. The College has also reached the final on two other occasions, 2014 and 2019. Six members of this year's team, Jason Gillane (Limerick), Diarmuid Ryan (Clare), Joe Caesar (Tipperary), Cathal Quinn (Tipperary), Shane O'Brien (Limerick) and Shane Meehan (Clare) were also chosen on the 2024 Electric Ireland GAA Higher Education Rising Stars Hurling Team of the Year. Many players who have played for MIC also have successful careers on inter-county teams. Current students Adam Hogan (Bachelor of Arts) and Shane Meehan (Bachelor of Education), and graduates John

“ Mary Immaculate College is committed to giving access to GAA coach education courses to all students on both our Limerick and Thurles campuses ”



Conlon, Eamonn Foudy, Darragh Lohan, Aidan McCarthy and Diarmuid Ryan, were all members of the 2024 All-Ireland winning Clare team. The current coach, Jamie Wall, played in the 2013 Fitzgibbon Cup final with Mary Immaculate College. George Fitzgibbon is coach to the Freshers Hurling Team.

**Ladies Gaelic Football:** The College currently fields three Ladies football teams. MIC has won the Giles Cup three times in the last decade, most recently in 2022. This year four members of the ladies football team, Aoife Brazil (Waterford), Ciara Hynes (Limerick), Sophie Hennessey (Limerick) and Elizabeth McGrath (Cork) were chosen on the Ladies HEC All Stars Team of the Year. MIC graduates Eilis Lynch, Emma Dineen and Ciara O'Brien and current student and 2023-24 MIC Elite Sports Scholarship recipient, Aoife Dillane, were part of 2024 Kerry All-Ireland winning team. MIC also takes part in the National Freshers Blitz each year.

Dr Richard Bowles, based in MIC Limerick, coaches the ladies football teams.

**Rugby:** The men's rugby team is a relatively new team in the College. They competed for the first time in the Colleges league in 2016 and in 2017 they won the Tier Two All-Ireland final.

**Soccer:** The senior men's soccer team have previously been Collingwood Cup finalists and they have won the Spillane Cup a number of times.

The ladies soccer team compete in their respective intervarsity leagues and championships.

**Table Tennis:** There are four tables available in Tailteann to play table tennis.

**Tennis:** The tennis club in MIC is relatively new but is continuing to grow. It is a very inclusive club and welcomes all players irrespective of ability. Tennis training takes place weekly using

facilities located close to the College. MIC has participated in the National College Championships and hopes to have an intervarsities team in the future. Tennis is a great way to meet other students, have fun and stay active.

**Walking:** One of the most utilised sports facilities in the College is the walking track around the GAA pitch. This is a 460m AstroTurf track and is used by students, staff, visitors and locals for jogging and walking.

**Weights Room:** There is a fully-equipped weights room in Tailteann.

We, at MIC, would encourage all students to take part in sport and recreation at some point throughout their time in the College. You will find that being involved in sport gives you the opportunity to develop friendships and to enjoy a social side of college life.



MIC Thurles Senior Hurling Team - Winners of the Ryan Cup 2023

## MIC THURLES

MIC Thurles boasts a wide range of activities which students can access to foster and pursue their particular areas of interest. It is key to maintaining a healthy and balanced lifestyle.

2023 was a hugely success year for MIC Thurles with the senior hurling team winning the Ryan Cup. A member of the successful team, Aaron Ryan, was also named in the Electric Ireland Higher Education GAA Rising Stars Hurling Team of the Year for 2023. The senior ladies' footballers and our senior soccer team were All-Ireland champions in 2022/23 having won their respective Corn na Mac Leinn and the CUFL finals.

The level of engagement and activity among students in clubs and societies at MIC Thurles places us among the most active colleges in the country. Such activities enhance our students' sense of well-being and belonging, as well as allowing all

to make friends with one another and with other students across the country. The clubs and societies are run by students for students and allow students develop their leadership and creative skills in a variety of ways for the benefit of all.

- Gaelic Games
- Soccer
- Basketball
- Golf
- Drama Society
- Jiving Society
- Cumann Gaelach
- Green Campus

## FURTHER INFORMATION

T: +353 61 204375

E: [Tailteann.Reception@mic.ul.ie](mailto:Tailteann.Reception@mic.ul.ie)



### MIC MUNSTER GAA CENTRE OF EXCELLENCE IN CHILD COACHING AND GAELIC GAMES PROMOTION

The Centre of Excellence is the result of a new partnership between MIC and Munster GAA which ultimately aims to promote, develop and enhance Gaelic games and coach education within education from pre-school to post-primary level.

The main focus of the new Centre of Excellence is to encourage children and young people's participation at all levels of Gaelic games, irrespective of ability, and to promote a lifelong interest in and love of the sports. This will be achieved through the provision of educational programmes that support the development of best

practice in areas such as coaching, refereeing, safeguarding and the acquisition of Gaelic games skills in a wide range of areas.

Additionally, a range of educational programmes for the wider volunteer community will also be created.

MIC has considerable staff expertise in a range of disciplines that can support the promotion of Gaelic games, and has on-campus facilities including the Tailteann sports complex, playing pitches, teaching labs and classrooms which can all be utilised for Gaelic games education programmes and initiatives.

### MIC GAELIC GAMES CLUB

Uachtarán CLG President Jarlath Burns launched the MIC Gaelic Games Club in April 2024, which has been established to further promote participation and coaching within the College. Set out as a key objective of the MIC Munster GAA Centre of Excellence for Child Coaching and Gaelic Games Promotion, the club is intended to create an overarching umbrella that would unite all four codes (Hurling, Gaelic Football, Camogie, Ladies Football), foster a sense of community, focus on student involvement and empowerment, and have a strong emphasis on inclusion and diversity.

### FURTHER INFORMATION

E: [Joe.Redington@mic.ul.ie](mailto:Joe.Redington@mic.ul.ie)

# Fitzgibbon Cup Champions 2024

“ We emphasise to third-level students that commitment, hard work and ambition are just some of the merits that will help them succeed in their careers and in life; the team displayed those qualities in abundance in that 60 minutes.

Former MIC President, Prof. Eugene Wall

We said in the dressing room that this could be a surprise for the whole country but it won't be for us. The spirit, belief and drive the team have is something you can be so proud of. ”

MIC Coach & Graduate, Jamie Wall





# Wired 99.9FM

## Stáisiún Raidió Wired FM

The College radio station, Wired 99.9FM, is a non-profit entity which broadcasts in Limerick City and suburban areas for 60 hours from Monday to Friday.

Wired 99.9FM, Limerick's college radio station, located at Mary Immaculate College (MIC) and Technological University of the Shannon (TUS): Midwest, celebrates 29 years on air this college year.

The station is a platform for all up and coming artists, and a space where several well-known DJs, rappers, and other musical acts made their broadcasting debut. Besides eclectic music choices, the station broadcasts weekly film, sports, Irish language and arts programmes, combined with student current affairs output to let students know what's going on and how it will affect them. Genres such as R&B, rap, hip-hop, rock, metal, dance, punk, folk, traditional and so much more are catered for on the station. The station is particularly proud of its support of independent local music, and has won national awards for its promotion of artists from the local hip-hop scene.

During each academic year, over 150 volunteers from MIC and TUS avail of a free comprehensive training

course in all aspects of radio broadcasting. Wired 99.9FM is always looking for volunteers with good ideas and who want to try their hand at student broadcasting. The station has also been involved in a number of outreach programmes with the wider community that has seen the station open up its airwaves to people with disabilities, secondary school students, disadvantaged youth, members of the Travelling Community, immigrants and asylum seekers, and many more.

The station runs an array of QQI courses such as Media Expression and other communication courses at Levels 3, 4 and 5. These courses have allowed local older people, members of the Travelling Community, migrants, and former offenders develop communication skills and receive a qualification. The station is always developing its own unique outreach programmes, focusing on areas such as inequality, social justice and the right to communicate. In the summer of 2019 the station launched an advocacy and media

expression course specifically for people living in Direct Provision and in 2020, the station launched Mincéir Media, a media expression course designed for members of the Travelling Community. Last year saw the conclusion of an ambitious Erasmus+ project entitled SNAP: Sexuality Intimacy Art Podcast, which focused on engaging 18-25 year olds to create work related to the themes of intimacy, sexuality and gender. The station is currently working on a follow up project. In December 2023, the station partnered with the Record Room, and VAW Mastering, to release a vinyl record, Live at the Record Room in Limerick, which





was critically well received. The demand was so high, the record was repressed in April 2024 in time for college radio's international event - Vinylthon.

In 2017 the station signed a new 10-year licence with the BAI, and the studios have since been updated to top of the range digital consoles. This is part of the station's overall strategic plan to support reliable, high quality operations in a constantly developing and evolving environment. The station has also run live broadcasts and video streams from the Record Room, and other venues in Limerick city, allowing students to get

experience in an even broader setting where they can learn about live sound and vision mixing.

Wired 99.9FM is constantly striving to produce innovative programming. The station gives students on-campus a wide range of media production opportunities and experience. But you don't have to study Media and Communications to join - ANY student on ANY programme can become a radio station volunteer and student broadcaster. If you don't want to speak on air, there are plenty of jobs for researchers and technicians.

Notable alumni who have

volunteered at Wired 99.9FM while studying at MIC include RTÉ sports broadcaster Jacqui Hurley; executive producer with RTÉ Children's and Young People programming, Eimear O'Mahony; producer, director and news editor with RTÉ and TG4, Áine Ní Dhúill; and production coordinator and presenter with RTÉ Lyric FM, Ian McGlynn. Notably, Daragh Dolan and Jake O'Loughlin were crowned Radio DJs of the Year at the 2023 Student Media Awards, in recognition of their work with Wired FM, while fourth year students at MIC.

For more information go to [www.wiredfm.ie](http://www.wiredfm.ie)

# Accommodation

## Cóiríocht

Mary Immaculate College owns and operates on-campus residential accommodation for students on both the Limerick and Thurles campuses. However, this accommodation is only available to first year undergraduate students.

There are a range of private accommodation options close to the Limerick and Thurles campuses. For more information and details about private accommodation please contact the MIC Accommodation Office.

**T:** +353 61 302500

**E:** [Courtbrack@mic.ul.ie](mailto:Courtbrack@mic.ul.ie)

**W:** [www.mic.ul.ie/study-at-mic/accommodation](http://www.mic.ul.ie/study-at-mic/accommodation)









POSTGRADUATE PROSPECTUS

RÉAMHEOLAIRE IARCHÉIME

# Arts

POSTGRADUATE STUDIES

*Please note: The programme list is not exhaustive. Please refer to [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate) for the full list of postgraduate programmes on offer at MIC. A programme will only run if minimum participant numbers are reached.*

# Postgraduate Studies in Arts by Thesis and Research

The Faculty of Arts at MIC offers academic leadership and postgraduate supervision within the traditional range of Arts research fields. Prospective postgraduates are encouraged to explore the research interests of the relevant Department and to discuss their own ideas for research proposals with the respective Department Heads or other Faculty as appropriate.

## FACULTY OF ARTS

### Departmental Research Expertise:

#### Department of Business Studies

- Business and the Arts
- Management and Leadership in Education
- Sustainability
- Community Leadership
- Entrepreneurship Education and Teacher Entrepreneurship
- Strategy, Innovation and Scenario Planning
- Business and Accounting Teacher Education

For queries contact:

Arts Office

E: [ArtsOffice@mic.ul.ie](mailto:ArtsOffice@mic.ul.ie)

#### Department of Drama and Theatre Studies

- Applied and Social Theatre
- Community Theatre
- Drama and Theatre Education
- Theatre for Young Audiences
- Artistic/Performance Practice Research
- 18th Century Irish Drama
- 20th Century Irish Drama and Performance
- Contemporary Irish Drama and Performance

Dr Michael Finneran

Head of Department

T: +353 61 204976

E: [Michael.Finneran@mic.ul.ie](mailto:Michael.Finneran@mic.ul.ie)

#### Department of English Language and Literature

- Women's Writing
- Contemporary Literary and Cultural Theory
- Contemporary Irish Writing
- World Literature
- Literature and Theory of Migration and Biopolitics
- Postcolonial Literature and Theory
- Ecocriticism and Ecotheory

#### Applied Linguistics

- Corpus Linguistics
- Sociolinguistics
- ELT Theories
- Discourse Studies
- Pragmatics
- Second Language Acquisition Skills and Theories

Professor Eugene O'Brien

Head of Department

T: +353 61 204989

E: [Eugene.O'Brien@mic.ul.ie](mailto:Eugene.O'Brien@mic.ul.ie)

#### Department of French Studies

- 18th Century French Studies - Montesquieu; Voltaire; Rousseau; Diderot; Prévost; The Enlightenment; Circulation and Censorship of Ideas
- 19th Century French Studies - Lamartine; Nodier; Hugo; Balzac; Dumas; Flaubert; Zola; Literature and Society (politics, artistic life and movements, histoire des idées, issues of crime and justice); Travel Literature; Drama
- 20th Century French Studies - Camus, Sartre, De Beauvoir; War and Conflicts in 20th Century France; Postcolonial Studies; Intellectual and Literary Movements; Constructions of the French Republic and Issues of Identity; Contemporary French Politics

Dr Loïc Guyon

Head of Department

T: +353 61 204352

E: [Loic.Guyon@mic.ul.ie](mailto:Loic.Guyon@mic.ul.ie)

#### Roinn na Gaeilge

- Nua-litríocht na Gaeilge, idir Phrós, Fhilíocht agus Dhrámaíocht
- Teanga agus Pobal
- Logainmneacha
- An Ghaeilge agus na Meáin
- Gnéithe de Shochtheangeolaíocht na Gaeilge
- Litríocht an 17ú is an 18ú haois Déag
- An Fhiannaíocht
- Litríocht na Gaeltachta

Dr Breandán Ó Cróinín

Ceann Roinne

T: +353 61 204330

E: [Breandan.OCroinin@mic.ul.ie](mailto:Breandan.OCroinin@mic.ul.ie)

#### Department of Geography

- Marine Micropalaeontology
- Catchments and Aquatic Environments
- Environmental Stewardship
- Environmental Remote Sensing
- Historical Geography
- Society and Settlement/People and Place in Medieval Ireland
- Human-Environment Relations
- Political Ecology
- Climate Justice and Just Transitions
- Sustainable and Resilient Communities

Professor Paul Aplin

Head of Department

T: + 353 61 204210

E: [Paul.Aplin@mic.ul.ie](mailto:Paul.Aplin@mic.ul.ie)

#### Department of German Studies

- Intermediality and Adaptation
- Transcultural Literature/Media
- Comparative Studies
- Literary Theory, Drama, Poetry, Fiction
- Movement and Spatial Studies
- Autobiographical Writing

**Dr Christiane Schönfeld**

**Head of Department**

**T: +353 61 204582/204996**

**E: Christiane.Schonfeld@mic.ul.ie**

#### Department of History

- Medieval Ireland
- Early Modern and Modern Irish History
- History of the Irish in Europe; Irish America
- Social and Cultural History, including the History of Violence and the Law; History of Women, Gender and the Family; History of Ethnicity, Race and Migration
- Historical Methods and Sources, including Material Culture, Folklore and Visual Sources
- Irish Revolution, c.1912-1923 its Context and Aftermath

**Dr Liam Chambers**

**Head of Department**

**T: + 353 61 204534**

**E: Liam.Chambers@mic.ul.ie**

#### Department of Mathematics and Computer Studies

- Algebraic Geometry
- Homological Algebra
- Operator Algebras
- Probability Theory
- Group Theory
- Combinatorics

**Dr Bernd Kreussler**

**Head of Department**

**T: +353 61 204578**

**E: Bernd.Kreussler@mic.ul.ie**

#### Department of Media and Communication Studies

- Soundscapes and Sound Studies
- Media Ecologies and Society
- Fandom
- Radio
- Migration and National Identity in Media
- Representations of Space, Time and Memory in Irish Television
- Gender and the Screen Industries
- Writing for the Screen

**Dr Rosemary Day**

**Head of Department**

**T: +353 61 204327**

**E: Rosemary.Day@mic.ul.ie**



#### Department of Music

- North German Baroque
- Musical Nationalism
- Musical Analysis
- Music in 19th Century Ireland
- 20th Century Irish Art-Music

**Dr Gareth Cox**

**Head of Department**

**T: +353 61 204588**

**E: Gareth.Cox@mic.ul.ie**

#### Department of Philosophy

- Phenomenology
- Hermeneutics
- Ancient Philosophy
- Scepticism
- Environmental Ethics
- Medieval Philosophy
- Social and Political Philosophy
- 19th Century German Philosophy

**Dr Daniel Vázquez**

**Head of Department**

**E: Daniel.Vazquez@mic.ul.ie**

#### Department of Psychology

- Health and Well-being
- Cognition and Action
- Psychology and Technology
- Ecopsychology
- Community Psychology
- Social Psychological Approaches to Migration, Transnationalism and Diaspora
- Sport and Exercise Psychology

**Professor Niamh Stack**

**E: Niamh.Stack@mic.ul.ie**

#### Department of Theology and Religious Studies

- Canon Law and its Relationship to Sacramental Theology and Ecclesiology
- Biblical Studies
- Moral Theology
- Pastoral Theology
- Systematic Theology

**For queries contact:**

**Arts Office**

**E: ArtsOffice@mic.ul.ie**

# Certificate in Christian Leadership in Education

**There will be no student intake on this programme for the academic year 2025/26**

## Programme Overview

This programme introduces students to key ideas, concepts and principles that underpin the characteristic spirit or ethos of faith-based education. Among the topics studied are: i) Jesus the Teacher; ii) Nurturing Personal Faith and Spirituality; iii) The Catholic School and Contemporary Culture; iv) An integrating seminar: practitioner-based sessions that require students to integrate and explore the cross-disciplinary elements of the programme, the students' own experience in the school environment, and the application of ethical leadership in a variety of complex scenarios that reflect contemporary issues facing school leaders in faith-based schools.

On successful completion of this programme participants will be able to:

- Articulate and evaluate critically, current principles of Christian educational leadership in intercultural and multicultural contexts;
- Evaluate and apply best practice in building a positive learning environment in the school based on Christian principles; and
- Implement the characteristic spirit of their particular school and to facilitate its support and development in contemporary complex scenarios.



**Róisín Dignan**  
Certificate in  
Christian  
Leadership in  
Education

I am a secondary school teacher working in Co. Laois. I have studied Theology and have been teaching Religious Education for many years. I took the Certificate in Christian Leadership from 2019 to 2020. Initially I wasn't exactly sure what would be involved but after the first lecture I was delighted to have signed up for it and I was thrilled to be awarded the certificate when we finished! I thought that the programme was very well organised and the facilitators were excellent. Each topic was thought-provoking and challenging. The programme work benefitted me personally, as well as providing me with some great insights and ideas.



## Assessment Modes

Assessments will include: essays, journaling, projects, book reviews, online exercises and discussion forums, critical incident reports, and oral and written examinations.

## Special Programme Features

The programme will be offered on MIC's Limerick campus and at various venues around the country. It is offered on a part-time basis, normally delivered over five Saturdays.

## Career Opportunities

This programme provides a qualification for those who may aspire to a management position in a faith-based school, at either primary or post-primary level.

The programme also serves to supplement the knowledge and skills of those who already hold a post-graduate qualification in school management, but who have not the requisite qualifications with respect to leading in the area of ethos or characteristic spirit. This programme provides the skills and competencies that they need in this applied area of leadership within the faith-based school sector.

<b>Duration</b>	6 Months (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Entrants must hold a primary degree and be involved in either the primary or post-primary sector as part of the teaching staff or management team. All applicants will be required to have Garda Vetting.
<b>How to Apply</b>	<i>There will be no student intake on this programme for the academic year 2025/26</i>
<b>Closing Date for Applications</b>	General application deadline is 31 May. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Joanne Ferguson Programme Coordinator E: <a href="mailto:Joanne.Ferguson@mic.ul.ie">Joanne.Ferguson@mic.ul.ie</a>  Deirdre Franklin E: <a href="mailto:Deirdre.Franklin@mic.ul.ie">Deirdre.Franklin@mic.ul.ie</a>

# MA in Christian Leadership in Education

**There will be no student intake on this programme for the academic year 2025/26**

## Programme Overview

The MA in Christian Leadership in Education is an innovative, specialist programme designed to enhance the development of leadership capacity in the primary and post-primary school sector. It is helping to build much needed educational capacity, respond to the widespread desire for an authentic personal spirituality, and address the acknowledged 'deficit' in theological literacy and the widespread hunger for justice and inclusiveness in Irish society.

The programme explores key issues of educational leadership, policy and management, within the context of faith-based school environments.

## Assessment Modes

Assessments vary across modules. They can include written assignments, online exercises and participation in workshops.



## Special Programme Features

The programme will be delivered by means of traditional lectures, workshops and some online exercises.

## Career Opportunities

This MA programme is designed as a specialist programme to enhance the development of leadership capacity in the primary and post-primary sector. It is open to principals, deputy principals and teachers aspiring to leadership or management roles within the faith-based education sector. It is also open to those in Boards of Management or working with the Educational Trust bodies.

### Duration

2 Years (Part-time). This programme generally commences with a two week summer school in early July each year.

### Fees

For up-to-date information please see [www.mic.ie/fees](http://www.mic.ie/fees)

### Entry Requirements

The normal requirement for entry to the programme is a First or Second Class Honours primary degree. Applicants with equivalent qualifications or substantial relevant experience will also be considered. Final selection will require attendance for interview and may require presentation of some previous written material.

### How to Apply

*There will be no student intake on this programme for the academic year 2025/26*

### Closing Date for Applications

General application deadline is 31 May. See [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate) for programme specific application deadlines.

### Contact Details

Joanne Ferguson  
Programme Coordinator  
E: [Joanne.Ferguson@mic.ul.ie](mailto:Joanne.Ferguson@mic.ul.ie)

Deirdre Franklin  
E: [Deirdre.Franklin@mic.ul.ie](mailto:Deirdre.Franklin@mic.ul.ie)



**Charlotte Keane**  
**MA in Christian Leadership in Education**

Choosing to study the MACLE programme is one of the best life decisions I have made. This programme helped me to grow as a person, as I have developed academically, spiritually and emotionally. My new found understanding of the contemporary Irish educational landscape has improved my ability to teach children and communicate with parents and staff. Not only has MACLE provided me with essential professional skills, it has helped me find friends for life.

Learning about the Christian educational ethos with like-minded people and excellent lecturers has reaffirmed my beliefs and has given me confidence in my faith. The fact that this programme is offered in part-time mode made it possible to balance work and study, with the help of supportive lecturers.

The MACLE programme has guided me to a wonderful and prosperous path at the beginning of my teaching career.

# MA in Climate, Justice and Sustainability

(Face-to-face and/or online)



## Programme Overview

The MA in Climate, Justice and Sustainability tackles the most pressing global issue of our time – how to manage human exploitation of our natural environment sustainably, and fairly. This is a unique programme delivered by MIC's Departments of Geography and Philosophy, covering environmental ethics and climate justice, as well as a social and environmental sustainability.

Persistent and worsening ecological crises present fundamental questions, including the need to think about challenges to prosperity as well as justice and rights issues. The programme draws on MIC's established strengths in the Faculty of Arts, combining expertise from across the Faculty to deliver a focused Master of Arts programme to equip graduates with technical, theoretical and practical proficiency and the necessary skills to address our most profound challenges as a global community.



**Dean Scanlon**  
MA in Climate, Justice and Sustainability

The MA in Climate, Justice, and Sustainability was an enriching experience that profoundly shaped my understanding of critical environmental issues. The programme's interdisciplinary approach provided a comprehensive view of the intricate relationships between climate science, social justice, and sustainable development. Engaging with passionate faculty and like-minded peers fostered an inspiring and collaborative learning environment. The hands-on projects were particularly enjoyable, allowing us to apply theoretical knowledge to real-world challenges and witness the impact of sustainable practices first hand. Guest lectures from industry experts and activists broadened our perspectives and offered valuable networking opportunities. The programme emphasis on ethical leadership and policy advocacy equipped me with the skills to drive meaningful change. Overall, the programme was intellectually stimulating and practically relevant, igniting a lifelong commitment to promoting environmental justice and sustainability.

## Assessment Modes

Theoretical essays, technical projects, oral presentations, consultancy reports, research proposals, and dissertation.

## Special Programme Features

This unique programme will equip graduates with a broad range of skills and expertise across the environmental domain, integrating perspectives from both Geography and Philosophy disciplines. A deep understanding of the role of justice in understanding the causes of, and importantly, solutions to, our present ecological crises will be developed. The programme takes a deliberate transdisciplinary framing, addressing key questions about global prosperity, fairness and justice, the roles of science and knowledge in sustainability, as well as critical interrogations of prosperity and economic growth.

## Career Opportunities

There are important environmental, and ethical reasons to study this programme, but there are also strong professional reasons. This is a busy and growing employment sector, and this programme provides both subject-related and transferable skills that are sought after by employers. To ensure our students are ready for the world of work, the programme includes a novel Environmental Consultancy module, where student groups undertake real-world projects commissioned by external organisations.

<b>Duration</b>	1 Year Full-time, 2 Years Part-time
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants will be considered for entry on the basis of a primary degree in Geography or a cognate discipline at a minimum of 2.1 honours. Potential students who do not meet the normal entry requirements may be considered for admission and should contact the Programme Director for information.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 31 May. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr John Morrissey Programme Coordinator T: + 353 61 204371 E: <a href="mailto:John.Morrissey@mic.ul.ie">John.Morrissey@mic.ul.ie</a>



# MA / M Sc in Environment, Society and Culture

(Face-to-face and/or online)

## Programme Overview

The MA/M Sc Environment, Society and Culture focuses on the interplay between natural environment and human society, and covers a range of advanced topics across human and physical geography, drawing heavily on MIC staff research expertise. This programme is highly flexible, for instance allowing students to choose, principally via their dissertation research, whether to pursue an Arts or Science Master's qualification. The scope of the programme is relatively broad, mirroring the integrated nature of this subject in the real world, and incorporating themes from both the social and physical sciences (i.e. in disciplinary terms, from both human and physical geography). The subject material covered in the programme draws on the expertise of the staff base, which, while maintaining a general focus throughout on the relationship between environment, society and culture, enables specificity and depth of study on themes related to individual staff members' research interests.

## Assessment Modes

Theoretical essays, technical projects, oral presentations, consultancy reports, research proposals, and dissertation.

## Special Programme Features

The Environment, Society and Culture programme has both Arts and Science routes, and students choose a route to pursue depending especially on their dissertation research. It is necessary to enrol on one or other degree – MA or M Sc – at the outset, but there are no barriers to students switching their preference later in the programme.



## Career Opportunities

There are important environmental, and also moral, reasons to study this programme, but there are also strong professional reasons. This is a busy and growing employment sector, and this programme enhances and provides both subject-related and transferable skills that are sought after by employers. To ensure our students are ready for the world of work, the programme includes a novel Environmental Consultancy module, where student groups undertake real-world projects commissioned by external organisations.

<b>Duration</b>	1 Year Full-time, 2 Years Part-time
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants will be considered for entry on the basis of a primary degree in Geography or a cognate discipline at a minimum of 2.2 honours. Potential students who do not meet the normal entry requirements may be considered for admission and should contact the Programme Director for information.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 31 May. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Professor Paul Aplin Head of Geography Department T: + 353 61 204210 E: <a href="mailto:Paul.Aplin@mic.ul.ie">Paul.Aplin@mic.ul.ie</a>

# MA sa Ghaeilge

(Ceannaireacht i dTeanga, Cultúr agus Pobal)



## Forléargas

Clár **úrnua** iarchéime **ar líne** é seo a thabharfaidh deis duit eolas leathan a shealbhú ar mhór-réimsí Léann na Gaeilge, agus ar an gceannaireacht. Anuas ar chlár téagartha acadúil agus deiseanna díriú ar ghnéithe de Litríocht na Gaeilge, d'Ealaíona na Gaeilge, agus den tSochtheangeolaíocht agus an Phleanáil Teanga, beidh fócas láidir ar scileanna gairmiúla a fhorbairt. Forbrófar sárscileanna teanga, idir labhairt agus scríobh, agus tacar scileanna idirphearsanta, a bheidh ag freagairt do riachtanais chumarsáide na rannpháirtithe féin. Oilfear thú le bheith i d'eiseamláir den dea-chleachtas i gcomhthéacsanna éagsúla teanga, cultúir agus pobail agus beidh tú in ann riachtanais a aithint agus deiseanna a thapú maidir le do réimsí féin agus ar bhonn eagraíochtúil. Sealbhóidh tú na scileanna cuí le pleanáil a dhéanamh, athrú a thabhairt i gcrích agus spriocanna a bhaint amach.

Tá an clár seo ar fáil ó thús deireadh ar líne. Laistigh de thréimhse bliana, beidh deis agat MA sa Ghaeilge, ina bhfuil gné na ceannaireachta lárnaigh, a bhaint amach ar bhealach solúbtha.

Foghlaimoidh tú trí mheascán de sheimineáir bheo idirghníomhacha agus deiseanna foghlama aisioncronacha (ag am a oireann duit féin). Beidh tú páirteach i bpobal foghlama ar bhealach a thugann san áireamh do dhualgais ghairmiúla agus phearsanta féin.

## Sainghnéithe an Chláir

Laistigh de thréimhse bliana, beidh deis agat MA sa Ghaeilge, ina bhfuil gné na cinnireachta san áireamh, a bhaint amach ar bhealach solúbtha, agus an clár le fáil ar líne ó thús deireadh.

Gné nuálach ar leith den chlár is ea an t-ionchur a bheidh ag saineolaithe seachtracha agus ceannairí earnála – maidir le hábhar teagaisc, measúnú agus aoi-léachtaí.

Tá Tuairisc.ie mar phairtnéir comhairliúcháin don mhodúl Teanga agus Cumarsáid.

## Ábhar an Chláir

Déanfar mic léinn a spreagadh le ceangal a dhéanamh idir ábhar agus measúnuithe an chláir agus a suíomhanna pearsanta agus gairmiúla féin.

## Seimeastar 1 (Fómhar)

- Teanga agus Cumarsáid 1
- Ceannaireacht agus Dea-chleachtas Gairmiúil 1
- Léann an Chultúir agus Ealaíona na Gaeilge\*
- Nualitríocht na Gaeilge agus Nua-insintí Cruthaitheacha na Gaeilge \*
- Modheolaíochtaí Taighde, Feidhm agus Éifeacht#

## Seimeastar 2 (Earrach)

- Teanga agus Cumarsáid 2
- Ceannaireacht agus Dea-Chleachtas Gairmiúil 2
- Coilíneachas, Coimhlint, Cultúr 1550-1850\*
- Pobail Teanga mionlaithe, Comhthéacs, Ceannaireacht, Gníomh\*
- Togra Taighde/Miontráchtas taighde

\* Roghnóidh mic léinn trí cinn as na ceithre chroímhodúl seo.

#Go haisioncronach a chuirfear an mhír seo ar fáil.

Is féidir an clár a phlé go neamhhoirmeálta ach scríobh chuig E: [Roisin.NiGhairbhi@mic.ul.ie](mailto:Roisin.NiGhairbhi@mic.ul.ie)

## Deiseanna Gairmiúla

Cuirfidh an MA seo faobhar le gníomhaíochtaí céimithe i réimse leathan gairmeacha. San áireamh anseo tá ról sa saol acadúil agus i réimse an oideachais, ról sa phleanáil teanga, ról iomadúla san earnáil phoiblí/sa státchóras, ról in eagraíochtaí Gaeilge, cultúrtha agus pobail, agus ról a bhaineann leis na healaíona agus leis an bhforbairt pobail.

## Fad

Cúrsa Bliana  
(Meán Fómhair 2025 - Lúnasa 2026)

## Táille

Gach eolas ar an suíomh  
[www.mic.ie/fees](http://www.mic.ie/fees)

## Riachtanais Iontrála

Bunchéim sa Ghaeilge ag leibhéal 2.2 nó leibhéal níos airde (nó Céim 2.2 nó leibhéal níos airde i mbunchéim eile). Is féidir go nglacfaidh an Roinn le hiarrthóir nach gcomhlíonfaidh na critéir thuas ach a mbeadh tairbhí chruthanta/cáilíocht acu a chuirfeadh ar a gcumas tabhairt faoin gclár. Is féidir go lorgódh an Roinn fianaise ar ardinniúlachtaí Gaeilge idir labhartha agus scríofa. Is féidir go lorgófaí fianaise ó iarratasóirí go bhfuil an mianach agus na hinniúlachtaí acu le tabhairt faoin gclár.

## Conas Iarratas a Dhéanamh

Tá eolas agus foirm le fáil ar an suíomh  
[www.mic.ie/postgraduate](http://www.mic.ie/postgraduate)

## Spriocdháta d'Iarratais

31 Bealtaine 2025

## Teagmháil

Dr Róisín Ní Ghairbhí  
Comhordaitheoir an Chláir  
T: +353 61 204535  
E: [Roisin.NiGhairbhi@mic.ul.ie](mailto:Roisin.NiGhairbhi@mic.ul.ie)

# MA in History

(online delivery)

## Programme Overview

This online programme provides an opportunity for students to develop their abilities at postgraduate level, through a mix of taught modules, participation in research seminars and completion of a research dissertation. The MA in History is delivered entirely by full-time Faculty in the Department of History. Teaching is delivered via a mixture of live and pre-recorded online classes and tasks, allowing students opportunities to engage in discussion and debate with peers alongside additional flexibility to plan their own study.



**Judith Hurley**  
MA in History

When I completed my B Ed in MIC as a mature student in 2009 my love for History grew. I loved the module but it was very difficult to enjoy it fully with everything else involved in the B Ed programme. So in 2022 I began the MA in History and I was doing this for pleasure and to learn. I can't emphasise enough how amazing the year was. The lecturers were truly brilliant on their chosen topics. I am someone that will always ask a question if I am confused in anyway and nothing was ever a problem for them. I looked forward every week to our lectures and interactive conversations with each other.

I cannot recommend this Masters enough to anyone that wants to broaden their knowledge on our History. My area of interest has always been Social History and Oral History and I was given the opportunity to immerse myself in these areas. I completed the Masters in one year but you can also do it over two years which may suit others better. So I would just say, if you are thinking of doing the MA in History, don't hesitate. You will not regret it.



The 20,000 word dissertation is completed under the careful guidance of a Faculty member. Each student will engage with scholarly works and primary source material in his/her chosen historical field. The dissertation is normally due for submission in August.

## Assessment Modes

All modules are assessed by means of continuous assessment, which includes essays, presentations, document appraisal and review, and online forums.

## Special Programme Features

Fully online delivery; small class size; one to one supervision for thesis; friendly and supportive academic community.

## Career Opportunities

The Taught MA in History is an excellent stepping stone for a PhD in History. Other career pathways include teaching at all levels; tourism, heritage, arts, museum and archives administration and research; documentary and radio research; publishing and journalism; public service; and private sector research and administration.

<b>Duration</b>	1 Year (Full-time), 2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants will be considered for entry on the basis of a primary degree in History or a cognate discipline at a minimum of 2.2 honours. Potential students who do not meet the normal entry requirements may be considered for admission and should contact the Programme Director or Head of Department for further information.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 31 May but late applications may be considered. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Brian Hughes Programme Coordinator T: +353 61 204901 E: <a href="mailto:Brian.Hughes@mic.ul.ie">Brian.Hughes@mic.ul.ie</a>  Dr Liam Chambers, Head of Department and Programme Coordinator T: +353 61 204356 E: <a href="mailto:Liam.Chambers@mic.ul.ie">Liam.Chambers@mic.ul.ie</a>

# MA in Local History

(In conjunction with UL)

Please note: the next student intake will be in September 2026.

## Programme Overview

Local history is less about the events of national history, such as war or elections as they occurred in a particular locality, and more about the unique circumstances and events in the lives of ordinary people. Key themes in the programme include for example:

- The goals of local history; strengths and weaknesses;
- The relationship between local, regional and national histories;
- Evaluating sources: versatility, limitations and applications;
- Events in local histories: descriptions, narrative and analysis;
- The use of numerical and cartographic data in local history; and
- Sources in local and national archives.

## Assessment Modes

Assignments (continuous assessment); attendance and participation at seminars. In Year 2, students complete a dissertation of approximately 18,000 words. Research topics are identified during Year 1. Ongoing research conducted under Faculty supervision is reviewed in seminars during Year 2.

<b>Duration</b>	2 Years (Part-time)
<b>Fees</b>	Please see <a href="http://www.ul.ie">www.ul.ie</a>
<b>Entry Requirements</b>	Please see <a href="http://www.mic.ie">www.mic.ie</a>
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 31 May. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr David Fleming Programme Coordinator, University of Limerick T: +353 61 233795 E: <a href="mailto:David.Fleming@ul.ie">David.Fleming@ul.ie</a>



## Special Programme Features

The programme is only available on a part-time (two-year) basis. During the first year students attend lectures and seminars at UL and MIC on Wednesday evening during the two twelve-week semesters.

## Career Opportunities

While graduates of this MA are well placed to pursue a multiplicity of career pathways, the programme is of particular value to Primary and Post-Primary Teachers, Archivists and Librarians.

The programme will also be of interest to those who wish to research local history for its own sake. It is also suitable for those who wish to develop research skills prior to undertaking a PhD programme.



## Aisling Ryan MA in Local History

I have always loved history and particularly the history of my own locality. However, as I didn't study history in my primary degree I dismissed the idea that I could pursue a Master's in this area, so I was delighted to learn that I could study on the MA in Local History. I am happy to say that my historic horizons have been widened through the varied modules I took in my first year.

The subject of my thesis is very far removed from what I had intended it to be when I first started the programme. That expansion in my interests is down to the lecturers in the Department of History in both Mary Immaculate College and the University of Limerick, who were both motivating and enlightening in lectures and have given great input and support. The small class sizes also meant that we received a more individual learning experience.

# MA in Modern English Literature

(online delivery)

## Programme Overview

Run by MIC's Department of English Language and Literature since 2002, this highly-successful and popular one-year taught Master's programme in Modern English Literature has graduated over 146 students and 97% of these students have graduated with an honours MA degree. The programme is delivered exclusively online, and so is available to a much broader cohort of students.

Live lectures are delivered on Mondays, Tuesdays and Wednesdays during the academic year from 3pm-6pm, with presentations and discussions recorded so that students can access them at their own time.



### Ashlyn Thomas MA in Modern English Literature

Studying at Mary Immaculate College and engaging with lecturers and students over contemporary issues in the Modern English Literature programme has been absolutely amazing. I was looking to study modern literature with the same passion and curiosity as I had for classic texts in the western canon and I found a place at MIC.

It is warming to say that I have friends and mentors among the Faculty and my cohort, as it is to say how truly proud I am to belong to a community of exceptional scholars adding value to our work and world.



## Semester 1

- The Poetics and Politics of Irish Identity
- Modernism: Texts and Contexts World Literature
- Migration and Biopolitics in 21st Century Literature/Crisis Points: Writing Witness and Resistance
- Research Methodology 1

## Semester 2

- Modern American Fiction
- World Literature
- Contemporary Postcolonial Literature and Theory
- Research Methodology 2

## Assessment Modes

Assessment modes include essay coursework and minor dissertation.

## Career Opportunities

Areas of opportunity open to graduates include: Primary Teaching; Post-Primary Teaching; Journalism; Law; Third-Level Teaching; Arts Administration and Management; Heritage and Museum Studies; Business Administration; and Marketing.

<b>Duration</b>	1 Year (Full-time); 2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants should have an honours primary degree with English as a final year subject. Other suitably qualified candidates may also apply. Applicants may be required to attend for interview. A minor thesis proposal should be submitted with the application.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 31 May. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Professor Eugene O'Brien Head of Department E: <a href="mailto:Eugene.OBrien@mic.ul.ie">Eugene.OBrien@mic.ul.ie</a>  Dr Deirdre Flynn Programme Coordinator E: <a href="mailto:Deirdre.Flynn@mic.ul.ie">Deirdre.Flynn@mic.ul.ie</a>

# MA in Media Studies

## Programme Overview

The MA in Media Studies is an innovative programme that offers students the opportunity to study a wide range of contemporary media topics at an advanced level. These include streams in Film Studies, Audio Studies and Cultural Studies. All modules are taught by experienced researchers with practical knowledge of the industry and the small group sessions facilitate collaborative learning. The programme enables graduate students to develop a deeper understanding of the field and provides the foundations for their own original research and career development. The MA programme is interdisciplinary, drawing on theories and applications from a range of academic fields, including sociology, history, cultural studies, literary theory and linguistics.

## Assessment Modes

50% Dissertation of 20,000 words or by script or by production, 50% successful completion of six modules from a wide suite of choices.

## Special Programme Features

A wide range of electives are offered as well as flexibility in teaching times and duration of the programme. A new Documentary Film Making module gives students the opportunity to learn the skills and craft of documentary production. The assessment is the production of a short film. Students who take this module may proceed to submit a film in place of a script or written dissertation at the end of programme.

## Career Opportunities

Areas of opportunity open to graduates include film, television, radio, podcasting, creative and new media and further study to PhD level.

<b>Duration</b>	1 Year (Full-time); 2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	2.2 in relevant degree or media industry experience
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 31 May. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Rosemary Day Programme Coordinantor T: +353 61 204 327 E: <a href="mailto:Rosemary.Day@mic.ul.ie">Rosemary.Day@mic.ul.ie</a>



**Maeve McGrath**  
**MA in Media Studies**

As someone who has been involved in television and film over many years, I had moved into the area of programming, production and film development. I was keen to return to college to study for my Master's to increase my knowledge but also to complete my thesis in my area of expertise. The MA in Media Studies at MIC stood out immediately for me as a programme that was comprehensive but also had the department staff that I respected and valued. It was an exceptional opportunity for me to return to study at a campus that was welcoming and provided exceptional support and encouragement. I graduated with First Class Honours and started work immediately after graduation. I have had a varied career to date as an actress, film producer, producer of the Carlow Arts Festival and Artistic Director of the Kerry Film Festival, and I am currently the Director of the Galway Film Fleadh.

# Graduate Diploma / MA in Applied Linguistics

(online, blended or face-to-face)



## Programme Overview

The Graduate Diploma / MA in Applied Linguistics aims to provide a broad-based programme of study in language description (language systems: grammar, lexis and phonology), theories of Applied Linguistics, theories of Second Language Acquisition, frameworks for the study of discourse, sociolinguistics, as well as specialist research skills for the empirical analysis of language in context. While its main focus is on the use and teaching of the English language in a global context, it addresses a national and international need for professional development among language teachers and language professionals.

\*Electives offered on basis of adequate student uptake

## Assessment Modes

Continuous assessment and Dissertation (20,000 words).

## Special Programme Features

To offer the optimum flexibility, the programme is offered in fully online or blended format (a combination of face-to-face and online delivery). Graduate Diploma students who successfully complete the programme have the option of progressing to an MA later by completing the Master's dissertation. The MA programme can also create a structured pathway to further research at doctoral level.

## Duration

12-16 Months (Full-time);  
2-3 Years (Part-time)  
(Student intake in January and September)

## Fees

For up-to-date information please see [www.mic.ie/fees](http://www.mic.ie/fees)

## Entry Requirements

A 2.2 honours primary degree. If you do not hold a 2.2 honours primary degree, you may apply to the programme on the basis of prior learning and related experience on a case by case basis.  
For non-native speakers of English, IELTS level 6.5 (or equivalent) with no less than 6.0 in any one component.

## How to Apply

For programme specific application details please go to: [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate)

## Closing Date for Applications

Closing date is the last Friday in August. See [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate) for programme specific application deadlines.

## Contact Details

Dr Joan O'Sullivan  
Programme Coordinator  
T: +353 61 774735  
M: +353 86 3971540  
E: [Joan.OSullivan@mic.ul.ie](mailto:Joan.OSullivan@mic.ul.ie)

## Career Opportunities

The Graduate Diploma / MA in Applied Linguistics programme provides professional development for English language and language teachers generally and also those who work in ELT materials publishing, course development and translation. It is of particular benefit to primary school teachers in light of the new language curriculum.



**Victoria  
Natalizio**  
MA in Applied  
Linguistics

As a multilingual language teacher in Ireland working with students from different linguistic backgrounds, one of the best decisions I have ever made, was to enrol in the MA in Applied Linguistics at MIC. The programme offers an in-depth understanding of the core features of the language as well as practical applications of different theoretical approaches used in the study of spoken and written language. The interdisciplinary approach of the programme provides a broader perspective and a more comprehensive understanding of how language works in different contexts. The specialized knowledge and analytical skills gained from the programme have equipped me with the necessary tools to better understand Ireland's plurilingual landscape, and further my research interest in the present challenges of multilingualism in the context of modern foreign languages education in Ireland.

MIC has extensive global connections with universities worldwide that not only enrich the quality of academic interactions but also create new opportunities to become more culturally aware and develop a deeper appreciation for linguistic diversity. I cannot stress enough the professionalism and human quality of all lecturers and staff at MIC, as well as their invaluable guidance and support throughout the programme and at every stage of the research project.

# Structured PhD in Applied Linguistics

(online, blended or face-to-face)



## Programme Overview

This doctoral programme in Applied Linguistics is a four-year, full-time programme which includes a combination of taught modules (in Year 1 of the programme) and individual research, the principal component being the doctoral thesis. In tandem with the doctoral thesis, this programme aims to enhance the professional knowledge of language teachers and language professionals by focusing on the core features of language as a system (grammar, lexis and phonology), language learning and acquisition, as well as language in its broader societal context.

## Assessment Modes

Year 1: Continuous assessment (taught component).  
Years 2-4: Student progress reviewed annually by Research Review Panel.

## Special Programme Features

To offer the optimum flexibility, the taught modules are offered in fully online or blended format (a combination of face-to-face and online delivery).

<b>Duration</b>	4 Years (Full-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	A first class honours primary degree in Applied Linguistics or a related area OR 2.1 honours Master's degree in Applied Linguistics or a related area OR A 2.2 honours Master's degree, plus relevant experience. Alternatively, applicants may apply for the MA in Applied Linguistics and transfer to Year 2 of the Structured PhD provided they meet progression requirements. For non-native speakers of English, IELTS level 6.5 (or equivalent) with no less than 6.0 in any one component is required.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	Closing date for applications is the last Friday in August. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Joan O'Sullivan Programme Coordinator T: +353 61 774735 M: +353 86 3971540 E: <a href="mailto:Joan.OSullivan@mic.ul.ie">Joan.OSullivan@mic.ul.ie</a>

## Career Opportunities

Structured professional development in:

- Teaching and Programme Design at Third-Level
- Language Teaching and Language Education
- Learning Materials Editing and Publishing
- Language Course Development
- Translation
- Communications
- Journalism
- Speech and Language Therapy
- Media and Public Relations



## Shane Barry Structured PhD in Applied Linguistics

Having believed that my interest in linguistics could not be pursued formally as I was working full-time, the MA in Applied Linguistics was a god-send. The programme is highly-respected in the linguistics world, as former lecturers of mine in different institutions informed me before starting. Before signing up, the programme coordinator kindly took the time to meet me in person, explaining how the programme was delivered, the practicalities and what was covered, removing any worries I had regarding maintaining a full-time job and managing my studies.

The delivery is very accessible, and contact from lecturers is frequent, so you don't feel alone if you can't make it to on-campus lectures. There is a very supportive community in MIC, even beyond the Applied Linguistics programme, and there are plenty of opportunities to overlap with other disciplines via research days and links with other third-level institutions, etc. The Research & Graduate School offer a further level of support with regular talks on guiding you through your academic journey, as well as preparing you for life after MIC. Truly, a memorable, fulfilling experience!







POSTGRADUATE PROSPECTUS

RÉAMHEOLAIRE IARCHÉIME

# Education

POSTGRADUATE STUDIES

*Please note: The programme list is not exhaustive. Please refer to [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate) for the full list of postgraduate programmes on offer at MIC. A programme will only run if minimum participant numbers are reached.*

# Postgraduate Studies in Education by Thesis and Research

The Faculty of Education at MIC offers a number of Education postgraduate studies programmes by Research and Thesis. Prospective postgraduates are encouraged to explore the research interests of the relevant Department and to discuss their own ideas for research proposals with the respective Department Heads or other Faculty as appropriate.

## FACULTY OF EDUCATION

Departmental Research Expertise include:

### Department of Learning, Society and Religious Education

- Philosophy of Education
- Sociology of Education
- History of Education
- Wellbeing
- Global Education
- Policy and Leadership of Education
- Religious Education
- Pedagogy of History
- Pedagogy of Geography
- Development Education and Intercultural Education

**Dr Maurice Harmon**

Head of Department

T: +353 61 774720

E: Maurice.Harmon@mic.ul.ie

### Department of Language and Literacy Education

- Literacy Education
- EAL - English as an Additional Language
- Content and Language Integrated Learning (CLIL)
- Teacher Education and Development for Immersion, Bi-and Multilingual Contexts

**Dr Neasa Ní Chuaig**

Head of Department

T: +353 61204 533

E: Neasa.NiChuaig@mic.ul.ie

### Department of Arts Education and Physical Education

- Primary Physical Education, Meaningful Physical Education; Coaching and Youth Sport
- Applied Drama and Theatre Education; Arts-Based Educational Research Methods
- Communities of Musical Practice; Music and Migration; Music and Wellbeing, Informal and Formal Pedagogical Practices in Music Education; Music and Interculturalism; Teacher-Artist Partnerships; Music Making across the Life Course (Early years, Primary and Post-primary Education); Informal and Formal Instrumental and Vocal Teaching and Learning; Musical Creativities; Artist-Musician Partnerships; Music for Social Impact
- Social Justice and Teacher Education

**Professor Déirdre Ní Chróinín**

Head of Department

T: +353 61 204 553

E: Deirdre.NiChroinin@mic.ul.ie

### Department of Reflective Pedagogy and Childhood Studies

- International Teacher Education
- Playful, Active Pedagogical Approaches Across the Education Continuum
- Policy and Practice in Early Years and Primary Education
- Children's Lives, Rights and Participation
- Inclusive Early Years and Primary Education
- Reflective Practice
- Adult and Further Education
- Mentoring and Leadership in Early Years and Primary Education

**Dr Lisha O'Sullivan**

Head of Department

T: +353 61 204385

E: Lisha.OSullivan@mic.ul.ie



#### **Department of Educational Psychology, Inclusive and Special Education**

- Special Education/Inclusion Policy and Practice
- Leadership and Management in Inclusive Special Education
- Parent-Professional Partnership in Education
- Positive Behaviour Support
- Inclusive and Special Education in Global Development Contexts
- Teacher Identity
- Professional Learning for Teachers
- Social Justice and Education
- Student voice
- Evidence Informed Practices in Inclusive Special Education

**Dr Johanna Fitzgerald**  
Head of Department  
T: +353 61 61 204517  
E: [Johanna.Fitzgerald@mic.ul.ie](mailto:Johanna.Fitzgerald@mic.ul.ie)

#### **Department of STEM Education**

- Undergraduate and Postgraduate STEM Education
- Key Paradigms and Critical Perspectives in STEM Education
- Disciplinary (Mathematics, Science, Information and Communication Technologies) and Integrated approaches to STEM Education
- STEM Communications and Industry

**Professor Aisling Leavy**  
Head of Department  
T: +353 61 204 978  
E: [Aisling.Leavy@mic.ul.ie](mailto:Aisling.Leavy@mic.ul.ie)

#### **School of Education (Post Primary) - MIC Thurles**

- Post-Primary Teacher Education Programmes
- Educational Leadership and Mentoring
- Individual Disciplines: Accounting, Business Studies, Gaelige, Mathematics, and Theology and Religious Studies
- Inclusive Education
- Entrepreneurship
- Development of collaborative projects between Schools and MIC Thurles Campus

**Paula Hourigan**  
School of Post-Primary Education  
E: [Paula.Hourigan@mic.ul.ie](mailto:Paula.Hourigan@mic.ul.ie)

**For general queries contact:**  
Education Office  
T: +353 61 204355  
E: [EdPostgrad@mic.ul.ie](mailto:EdPostgrad@mic.ul.ie)

# Graduate Certificate in Academic Practice

**There will be no student intake on this programme for the academic year 2025/26**

## Programme Overview

This Level 9 postgraduate qualification aims to encourage and promote best practice in Higher Education teaching, learning and assessment and to empower staff and students to be responsive to the changing needs of the Higher Education landscape and broader society. It is designed for those who teach in Higher Education, both new to the sector and those with more experience, and seeks to offer individualised learning pathways which are grounded in academic practice.

The programme adopts a unique approach to supporting the professional learning of those who teach in Higher Education: working closely with a mentor, participants are encouraged to engage in their own choice of practice-based professional development activities, and to design, implement and evaluate a teaching and learning initiative in an academic context of their choosing. Through the creation of a digital portfolio, participants critically reflect on these activities and their impact on practice. The programme also seeks to harness the enormous potential of peer learning and participants work in peer groups to share practice and provide ongoing and constructive feedback.

This fully flexible and blended programme offers a contextualised approach to professional development that is grounded in everyday practice and is based on the specific professional experiences and interests of individuals who teach or lead in Higher Education.

## Assessment Modes

This programme is assessed through the creation (or updating) of a digital teaching and learning portfolio.



## Career Opportunities

The programme is aimed at those who currently have a teaching role in Higher Education, to be interpreted broadly as encompassing academic staff and professional services staff with a teaching element to their role. The programme thus offers a pathway to progression and further leadership opportunities within Higher Education academic practice.

## Duration

1 Year

## Fees

For up-to-date information please see [www.mic.ie/fees](http://www.mic.ie/fees)

## Entry Requirements

The programme is intended to enhance the practice of all those who teach as part of their role in Higher Education, e.g. academic staff across disciplines, educational/learning technologists, educational/academic developers, research staff, library staff, support staff and students who teach others, including graduate teaching assistants and those who engage in peer-assisted learning. In order to gain maximum benefit from the practice-based focus of the programme, applicants are required to be currently active in a teaching and learning context, which can be interpreted broadly at the discretion of the programme coordinator. Prospective applicants should contact the programme coordinator to discuss entry requirements.

The minimum academic entry requirement is an undergraduate degree at Level 8 (QQI).

## How to Apply

*There will be no student intake on this programme for the academic year 2025/26*

## Closing Date for Applications

The programme accepts applications for both a September and January start, subject to minimum numbers. Please contact the programme coordinator for more information.

## Contact Details

Dr Laura Costelloe  
Programme Coordinator  
T: +353 61 204709  
E: [Laura.Costelloe@mic.ul.ie](mailto:Laura.Costelloe@mic.ul.ie)



# Graduate Certificate in Autism Studies

The postgraduate programmes in autism studies (graduate certificate, graduate diploma and MA) are delivered by an award-winning partnership between MIC and Middletown Centre for Autism. The collaborative partnership was celebrated at the Education Awards in 2024 and was awarded, 'Best Community Academic Collaboration'.

## Programme Overview

This Level 9 Graduate Certificate is taught in four modules, over one academic year, using a combination of face-to-face and online teaching methods. The modules are taught by experienced professionals from both Mary Immaculate College and Middletown Centre for Autism. GCAS has been designed and developed in collaboration with autistic community members. The Certificate explores overlapping areas from experiential, educational, and supportive perspectives such as:

**Understanding Autistic Experience:** This module details how autism presents and is diagnosed, the core strengths of autism and how the sensory and social environments may create challenges for autistic people.

**Visual Learning and Environmental Support for Autistic People:** The aim of this module is to provide students with the theory and practical application in understanding the visual learning-style strength of autistic people so as to enable an autistic person to achieve a goal that is important to them.

**Understanding Behaviour and Sensory Processing:** Autistic people commonly experience differences in how they process sensory information, when compared to non-autistic people. This module aims to provide students with theory and practice related to understanding the distressed response and supporting positive sensory experiences for autistic people.



**Caroline Morris**  
Graduate  
Certificate and  
Graduate Diploma  
in Autism Studies

As a parent and professional working with neurodiverse families I found this programme provided a rich insight into Autism, the historical context, how understanding in this area and research has changed over time and how profiles of autistic people can be similar but different. The modules covered in GCAS and GDAS enhanced my ability to implement theory and strategies into practice, engage critically with research and empowered me to be an advocate with neurodiverse individuals and their families. The programme lecturers are very understanding and supportive and the online and face-to-face lectures provided a balance around family life. As the programme can be intense, it is important to be organised and reach out for support if needed. Knowledge is powerful and this programme is enriching, insightful and empowering.

**Managing Anxiety for Autistic People:** Research and practice indicate that many autistic people experience high levels of anxiety. The aim of this module is to explore the reasons behind this, both environmental and internal processes, and strategies to support the autistic person in different settings and environments.

## Assessment Modes

Students will be required to engage weekly with a range of research papers, podcasts, videos and formal assessments as part of the programme. Successful completion of the Graduate Certificate in Autism Studies (GCAS) provides students with 30 ECT points.

## Special Programme Features

The face-to-face component of the Graduate Certificate will be delivered on a maximum of four Saturdays across the academic year in MIC. Some live lectures will be delivered online.

## Career Opportunities

The Graduate Certificate in Autism Studies will benefit those living or working with autistic individuals in education, health, leisure and community settings.

<b>Duration</b>	1 Year
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	A Bachelor's Degree or a Level 8 qualification or equivalent in any discipline.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> . Please note that while the GCAS programme is offered each academic year, the GDAS and MA programmes are offered on alternating years, as follows: Academic Year 2025-26: GCAS and GDAS Academic Year 2026-27: GCAS and MAAS In cases where the applicant does not meet normal entry requirements, the applicant can be assessed on prior learning in line with University Policy and Procedures on the Recognition of Prior Learning
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	<b>Mary Immaculate College</b> Programme Coordinator Kim Maguire E: <a href="mailto:Kim.Maguire@mic.ul.ie">Kim.Maguire@mic.ul.ie</a>  <b>Middletown Centre for Autism (NI)</b> Majella Nugent T: +44 (0) 28 3751 5750 E: <a href="mailto:GCAS@middletownautism.com">GCAS@middletownautism.com</a>  For more details email: <a href="mailto:AutismStudies@mic.ul.ie">AutismStudies@mic.ul.ie</a>

# Graduate Diploma in Autism Studies



## Programme Overview

This Level 9 Graduate Diploma in Autism Studies (GDAS) is a progression from the Level 9 Graduate Certificate in Autism Studies. GDAS is taught in three modules, over one academic year, using a combination of face-to-face and online teaching methods. The modules are taught by experienced professionals from both Middletown Centre for Autism and MIC. The diploma is designed to enable students to develop the capacity for evaluating research and using this evaluative process to design bespoke supports that are grounded in quality research for autistic service users. GDAS has been designed and developed in collaboration with autistic community members.

The programme consists of three modules:

**Autism Research into Practice:** will provide students with an overview of the key research-based milestones in autism and how research has and continues to change practice and develop our understanding of autism. Students will explore current research trends and will develop critical evaluation skills to distil key implications for practice from research publications and research-based policy documents. This module will encourage students to create a culture of research into practice.

**Research Methods:** will introduce students to research methodology, such as qualitative, quantitative and mixed methods of research. This module will focus on developing research skills and conducting desk-based research using a review of relevant literature. This process is an essential prerequisite to students conducting their own research project involving a review of literature in the second semester of the programme.

**Research in Autism:** will teach students the process of reflective practice and enable students to complete a review of relevant literature on a topic of interest to them in autism. This process is intended to prepare students to design bespoke supports and to pursue further study and research within the field of autism studies, whilst also bridging the gap between research and practice.

## Assessment Modes

Participants will be required to engage weekly with a range of content e.g. lectures, readings, videos, podcasts. The online content is delivered through and supported by MIC's Moodle platform. All students will be enrolled as students of MIC and will be required to complete formal assessment prior to the award of the Graduate Diploma. Successful completion of the Graduate Diploma in Autism studies (GDAS) provides students with 30 ECTS points.

## Special Programme Features

The face-to-face component of the Graduate Diploma will be delivered on a maximum of three Saturdays across the academic year either in MIC or online.

## Career Opportunities

The Graduate Diploma in Autism Studies will benefit those working with or living with autistic individuals, and particularly those who seek to progress in their careers, pursue further qualifications within the field of autism studies.

<b>Duration</b>	1 Year (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Completion of the GCAS programme or equivalent post-graduate qualification in autism studies, with a minimum award which aligns to a 2.2.  In cases where the applicant does not meet normal entry requirements, the applicant can be assessed on prior learning in line with University Policy and Procedures on the Recognition of Prior Learning. The admission procedures may include an interview and/or an assessment wherein the prior learning and experience of applicants in the field of autism studies will be assessed. This will be examined on a case-by-case basis.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>  Please note that while the GCAS programme is offered each academic year, the GDAS and MA programmes are offered on alternating years, as follows: Academic Year 2025-26: GCAS and GDAS Academic Year 2026-27: GCAS and MAAS
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	<b>Mary Immaculate College</b> Programme Coordinator Kim Maguire E: <a href="mailto:Kim.Maguire@mic.ul.ie">Kim.Maguire@mic.ul.ie</a> <b>Middletown Centre for Autism (NI)</b> Dr Rachel Ferguson T: +44 (0) 2837515750 E: <a href="mailto:Rachel.Ferguson@middletownautism.com">Rachel.Ferguson@middletownautism.com</a>  <b>For more details email:</b> <a href="mailto:AutismStudies@mic.ul.ie">AutismStudies@mic.ul.ie</a>



# MA in Autism Studies



## Programme Overview

The one-year Level 9 MA in Autism Studies is designed to equip students with the requisite knowledge and skills to design and conduct an empirical study on a topic within the field of autism studies. Students will develop expertise in research design, data collection, and analysis, and will demonstrate the capacity to interpret and critique research findings in the context of policy, practice, and research. It is taught over one academic year, using a combination of face-to-face and online teaching methods.

## Students on the MA in Autism Studies will:

- Develop expertise in research design, data collection, and analysis;
- Develop expertise in finding, accessing, reading, and evaluating key research articles and reports, and using knowledge gained to develop a sound research question and proposal;
- Enhance their capacity to interpret and critique research findings and consider these findings in the context of further research, policy, and practice; and
- Demonstrate knowledge about current research topics and considerations in the field of autism studies.

**Semester 1:** Students will join with other Master's students in MIC to develop the range of skills required to conduct a research project. Students will demonstrate their ability to interrogate a range of literature and policy, and to develop a research question which is relevant and meaningful to contemporary discourse in autism research.

**Semester 2:** Students will design and conduct an empirical research project on a topic of their choosing in autism research. Students will work under the close supervision of Faculty from MIC and/or Middletown Centre for Autism, and will receive mentoring and feedback on an ongoing basis. Students will also join other Master's students in MIC for workshops, discussion sessions and lectures.

## Assessment Modes

Students will be required to engage weekly with a range of content (e.g. lectures, readings, videos, etc.). The online content is delivered through and supported by MIC's Moodle platform. Modules are assessed through the submission of a research statement and a research dissertation.

## Career Opportunities

Consistent with both GCAS and GDAS, the MA is not designed with a specific profession or student profile in mind. This is in an effort to ensure that students from a wide range of professional and personal backgrounds can engage in cutting edge research in the field of autism studies, and apply their research in whatever professional or personal context is most relevant and appropriate for them.

## Duration

1 Year (Part-time)

## Fees

For up-to-date information please see [www.mic.ie/fees](http://www.mic.ie/fees)

## Entry Requirements

This programme is designed to build on both the existing GCAS and GDAS programmes. Graduates of the GDAS programme must earn a minimum 2.1 award to be eligible for entry to the MA programme.

In cases where the applicant has not completed the GCAS and GDAS programmes but can demonstrate comparable learning expertise and training, the applicant can be assessed for entry in line with University policy and procedures on the Recognition of Prior Learning. The admission procedures may include an interview and/or assessment wherein the prior learning and experience of the applicant in the field of autism, can be assessed. This will be carried out on a one-to-one basis.

## How to Apply

For programme specific application details please go to: [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate)

Please note that while the GCAS programme is offered each academic year, the GDAS and MA programmes are offered on alternating years, as follows:  
Academic Year 2025-26: GCAS and GDAS  
Academic Year 2026-27: GCAS and MAAS

## Closing Date for Applications

General application deadline is 27 June. See [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate) for programme specific application deadlines.

## Contact Details

Mary Immaculate College  
Programme Coordinator  
Kim Maguire  
E: [Kim.Maguire@mic.ul.ie](mailto:Kim.Maguire@mic.ul.ie)

Middletown Centre for Autism (NI)  
Dr Rachel Ferguson  
T: +44 (0) 2837515750  
E: [Rachel.Ferguson@middletownautism.com](mailto:Rachel.Ferguson@middletownautism.com)

For more details email:  
[AutismStudies@mic.ul.ie](mailto:AutismStudies@mic.ul.ie)

# Grad Cert / Grad Dip / M Ed in Middle Leadership and Mentoring



This is an Oide Endorsed Programme.  
Tá an cúlra seo formhuinthe ag Oide



## Programme Overview

We intentionally pay attention to you, where you are and where you want to be. We invite you to develop both as a person and professionally. We focus on real life context-sensitive areas to which you wish to apply your existing and emerging leadership and mentoring skills. We place a strong emphasis on change wisdom because we know leadership can be a challenging yet a rewarding and a positive experience. The programme is offered to all aspiring and existing middle leaders irrespective of school or workplace setting.

Among the reasons to consider one of MIC Thurles' middle leadership and mentoring programmes is the current considerable emphasis placed on school leadership with publications such as Looking At Our Schools (DES 2016 & 2022), the establishment of the Oide, and recent Teaching Council publications such as COSÁN (professional development framework) and CÉIM (initial teacher education).

## Programme Aims

- To assist you learn and reflect about yourself as a person and as a leader in educational settings;
- To support and challenge you regarding the mentor and leader that you wish to be;



**Kevin Langton**  
**Graduate Certificate**  
**in Middle Leadership**  
**and Mentoring**

This programme has the perfect balance between theory and practice. As a senior leader, I chose this programme and I'm really pleased with my decision. I would recommend this programme to other senior leaders, as well as other teachers or middle leaders who wish to develop professionally, engage in further study, and ultimately become better leaders in the world of education.

Those who choose this programme will be treated respectfully and professionally, they will benefit from fantastic lecturers (and guest lecturers), and most of all, they will examine current practices, policies, and research. They will learn so much about their own philosophy of education, and about the positive impact they can have in their school and beyond. Participants will learn, grow, and develop professionally, but most importantly, they will engage in postgraduate studies in a very enjoyable environment.

- To offer a deeper understanding of pedagogy, for pedagogy is ultimately what you will be leading; and
- To support your exploration and contribution to research including meeting lead researchers/ policymakers from around the world, such as Michael Fullan, Jim Spillane and Barrie Bennett.

## Assessment Modes

There are a range of assessment modes adopted to capture the theoretical and applied dimensions of the programme. The focus on praxis (Freire) allows for the inclusion of written assignments, opportunities to critique application of leadership and mentoring in practice, poster presentations and portfolio-based assessment.

## Career Opportunities

Leadership can sometimes be about where you want to be and other times it is about who you want to be where you are. This programme is endorsed by the Centre for School Leadership, the National Association of Principals and Deputy Principals Post-Primary (NAPD), and by the Irish Primary Principals' Networks (IPPN).

It offers participants a wealth of opportunities to learn about leading and mentoring so as to support their competence and confidence should they wish to apply for middle and senior leadership positions in Education.

<b>Duration</b>	1 Year (Graduate Certificate); 2 Years (M Ed)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Year 1: For entry into the Graduate Certificate applicants will normally hold a minimum 2.2 Honours degree (at Level 8) in primary or post-primary education. Applicants who have a 2.2 Honours degree in other disciplines may be considered if they have substantial and relevant professional experience. Year 2 (without dissertation): Entry into the Graduate Diploma is contingent on achieving a 2.2 in the Graduate Certificate in Middle Leadership and Mentoring. Year 2 (with dissertation): Entry into the Master's is contingent on achieving a 2.2 in the Graduate certificate in Middle Leadership and Mentoring.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Des Carswell T: +353 61 204961 E: <a href="mailto:Des.Carswell@mic.ul.ie">Des.Carswell@mic.ul.ie</a>

# Grad Dip / M Ed in Inclusive Special Education

## Programme Overview

The aim of the programme is to provide substantial theoretical and practical continuing professional development to teachers working with students deemed to have special educational needs and/or who require learning support in primary, post-primary and special schools and other recognised educational settings.

## Indicative Modules

- The Theory and Practice of Collaborative Leadership
- Assessment, Teaching and Learning in Language, Literacy and Mathematics
- Critical Influences on Child Cognitive, Social, Emotional and Behavioural Development
- Collaborative Practice for Assessment, Teaching and Learning



**Rory Kiff**  
Graduate Diploma /  
M Ed in Special  
Education

Undertaking the Diploma in Inclusive Special Education was the best decision I have made in my professional career. The programme completely transformed my teaching. The knowledge I gained greatly benefited my students and my entire school community. Each lecturer brought extensive expertise and consistently fostered an engaging and supportive environment. The practical nature of the assignments, seamlessly integrated with my teaching practice, greatly enriched my overall learning experience.

After completing the diploma, I chose to further my studies by continuing to the Master's the following year. This experience was equally impactful, and provided me with the opportunity to conduct my own research. Completing a dissertation is a substantial task, but with the unwavering support and encouragement from the MIC lecturers and close collaboration with my supervisor, it became a manageable and rewarding endeavour. Both programmes have left me more empowered and confident as a teacher and a researcher. This is a programme that every teacher should do!



## Assessment Modes

There are no formal written examinations involved in the programme. Participating teachers will be assessed on the basis of full attendance across the eight-week block release and four Saturdays, engagement with programme content and activities, successful completion of selected tasks and written assignments and supervision and evaluation of teaching in schools/centres.

## Career Opportunities

Participants who successfully complete the Graduate Diploma, and who meet the relevant entry requirements, will be eligible to seek admission to Year 2 of the M Ed in Inclusive Special Education (MEd ISE) programme offered in the Faculty of Education in collaboration with the Department of Educational Psychology, Inclusive and Special Education. Credit for completion of the diploma will be given to those who progress to the M Ed in ISE programme.

## Duration

Graduate Diploma 1 Year (Full-time),  
M Ed 1 Year (Part-time)

## Fees

The Graduate Diploma is funded by the Teacher Education Section of Department of Education and Skills (DES). For up-to-date information please see [www.mic.ie/fees](http://www.mic.ie/fees)

## Entry Requirements

The programme is open to teachers in recognised positions funded by the DES and who provide special educational teaching in special schools, primary schools, post-primary schools and other recognised educational services outlined in the DES Circular. A limited number of places is available at six higher education institutions in Ireland, including MIC. Teachers must have a Teaching Council number, and must teach a minimum of 11 hours in special education in their setting.

## How to Apply

The Teacher Education section of the DES publishes a circular annually with application details and form, usually in late January. For programme specific application details please go to: [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate)

## Closing Date for Applications

See [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate) for details (usually the end of March)

## Contact Details

Graduate Diploma in Special Education  
Ivan Daly  
T: + 353 61 205152  
E: [PGDISE@mic.ul.ie](mailto:PGDISE@mic.ul.ie)

Joanne Keane  
Taught Postgraduate Programmes  
T: +353 61 204532  
E: [PGEducation@mic.ul.ie](mailto:PGEducation@mic.ul.ie)

# Grad Dip / M Ed in Adult and Further Education



## Programme Overview

The Graduate Diploma in Adult and Further Education is recognised by the Teaching Council as a professional teaching qualification for the Further Education sector. It is designed to enable students to develop their professional values, knowledge and action in the following ways:

- To critically engage with the theory and practice of adult/further education;
- Develop students' knowledge and skills in curriculum planning, teaching and assessment;
- Promote a capacity and a commitment among students to reflective practice, enquiry and research;
- Enable students to create and sustain learning relationships with learners; and
- Foster a commitment to the values which underpin the professionalism in teaching.



**Emma Walsh**  
Graduate Diploma in  
Adult and Further  
Education

I chose the Graduate Diploma in Adult and Further Education as I had spent the previous six years working as a tutor in my local school. Over those years, my passion for adult education grew. I myself had returned to education after being unwell in my twenties and I knew that this programme was the correct choice. Returning to higher education was daunting especially while working and having a young family but the blended learning design of the programme allowed me to manage it all.

The incredible supportive lecturers and the fantastic classmates helped further to relieve these worries. I gained theoretical and practical experience and great insight into Further Education in Ireland, while completing modules such as teaching and curriculum studies and learning technology. Methods such as Microteaching both in person and online, and Problem Based Learning Assignments brought the learning and teaching methods to life and gave me greater insight into them to bring into my own practice. Completing this programme has been very challenging but equally very rewarding and has already proven invaluable in my teaching practice.

Programme content includes the theory and practice of adult education and lifelong learning (psychological, philosophical, historical and sociological perspectives), teaching, learning, curriculum planning and assessment.

## Assessment Modes

A variety of assessment modes are used on the programme. These include course work, presentations, a portfolio and an action research project.

## Special Programme Features

The Graduate Diploma is taught using a blend of learning situations (onsite, online and teaching practice). Precise schedules vary from year-to-year.

## Career Opportunities

The Graduate Diploma in Adult and Further Education is intended for graduates planning to teach in the Adult and Further Education (FE) sector and for teachers already working in this area who wish to further develop their professional practice. This programme is also suitable for individuals interested in pursuing a career in adult education, lifelong learning or community work. Former graduates have also embarked on careers in training and development.

This programme offers a progression option to a Master's degree, subject to certain achievement criteria.

<b>Duration</b>	1 Year (Full-time); 1.5 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Candidates will normally have a primary degree or equivalent at Level 8 on the National Framework of Qualifications (NFQ). A Level 7 degree qualification may also be acceptable together with recognition of prior learning (RPL), requiring the preparation of an RPL portfolio which is then assessed.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Cathal de Paor Programme Coordinator T: +353 61 204950 E: <a href="mailto:Cathal.DePaor@mic.ul.ie">Cathal.DePaor@mic.ul.ie</a>

# Master of Education (M Ed) with Specialisms



## Programme Overview

The Master of Education (M Ed) programme is designed for all those interested in enhancing their professional knowledge, understandings and skills. Offered on a full-time (1 year) or part-time (2 year) basis, a new modular design now enables students to register for specific core M Ed modules and select others from a diverse range of specialisms, thus accumulating credits in a flexible way. In this fashion, students will build their own customised M Ed from the available modules tailored to their own professional specialisation, research areas and personal interests. This new hybrid model, which comprises an innovative, interconnected, future-ready suite of modules will promote teacher agency in their learning and workplace as well as providing a unique, rigorous and compelling intellectual challenge.

## The programme is comprised of the following modules:

- Systematic Approaches to Practitioner Research
- Inclusive Education Policy and Practice
- Principles and Practice of Research in Education
- National and International Trends and Current Issues
- Dissertation Modules 2

Students can choose to complete the M Ed as a modular programme leading to a qualification in a Masters of Education with a specialism in areas that include:

- Music
- STEM Education
- Religious Education
- Climate Action and Global Education
- Wellbeing Education
- Language
- Teaching and Learning Enhancement in Higher Education
- Education and the Law
- Instructional Leadership and Change
- Early Childhood Education
- Child Protection

*Further details of each specialism can be found on the subsequent pages.*

## Assessment Modes

Modules are assessed through a combination of continuous assessment and end-of-term assessment. The programme includes innovative techniques for mapping the research process; these techniques are folded into the modes of assessment. A cumulative grade point average system is used to recognise and reward work throughout the programme.

## Special Programme Features

M Ed modules will be delivered through a complementary blend of authentic, relevant and flexible online and onsite learning opportunities.

## Career Opportunities

Graduates of the programme are working as teachers, principals, inspectors, professional learning providers, policy advisors, lecturers and researchers in schools, colleges universities at home and abroad.

<b>Duration</b>	1 Year (Full-time); 2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants will be considered for direct entry into the M Ed programme on the basis of possession of a Primary Degree in Education (Level 8 NFQ) at a minimum of Honours 2.2. Applicants who have a 2.2 Honours degree in other disciplines may be considered if they have substantial and relevant professional experience. Applicants for the full-time programme must provide an outline of the dissertation proposal (500 words) as part of their application. For direct entry into Year 2 of the part-time programme, applicants must hold a Professional Development Graduate Diploma in Education (Level 9 NFQ) at a minimum of Honours 2.1.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Joanne Keane, Postgraduate Operations Manager T: +353 61 204532 E: <a href="mailto:PGEducation@mic.ul.ie">PGEducation@mic.ul.ie</a>

# M Ed Specialism Summary

## 1. Master of Education with a Specialism in Music

This specialism allows students opportunities to engage theoretically and practically with contemporary music education. Through reflective and reflexive inquiry, students will value and critically position themselves in relation to current trends and issues within music education. Students will encounter a variety of music education teaching and learning theories, covering topics such as philosophy, sociology and psychology of music education, music making for wellbeing, musical creativity, music performance, music education in schools and communities, inclusive music education, intercultural music education, and informal learning.

## 2. Master of Education with a Specialism in STEM

This specialism is intended for teachers and educators who want to develop their skills as they critique, investigate, and disseminate new approaches to STEM education and become STEM leaders in their workplaces. The variety of experiences provided in the programme will build competency and knowledge in STEM education-related research and will be framed within a primary education context. It will be delivered predominantly via blended learning.

## 3. Master of Education with a Specialism in Religious Education

This specialism will provide an opportunity for advanced study in the foundations, pedagogies, critical perspectives, contemporary issues and research in the field of religious education; enabling participants to reflect critically and creatively on the application of these insights to a variety of educational contexts.

## 4. Master of Education with a Specialism in Climate Action and Global Education

This specialism aims to support teachers understanding and use of experiential and transformative pedagogical approaches to sustainability issues - including climate change, citizenship, social and local studies and geo-literacy as a strategy for teaching education for global citizenship. There will be a strong emphasis on proactive practical activities which can be adopted in schools through the framework of a pedagogy of hope.

## 5. Master of Education with a Specialism in Wellbeing Education

This specialism will encourage participants to critically analyse the concept of wellbeing through a variety of lenses and examine the attendant implications for education policy and practice. Various definitions and approaches to wellbeing will be examined in this

module with a view to demonstrating the complexity of the concept and enabling participants to address the concept in a reflective manner in their everyday practice. The importance of Teacher Wellbeing will be emphasised as central to the reflective process. Participants will also explore leadership styles and the skills pertinent to effective leadership.

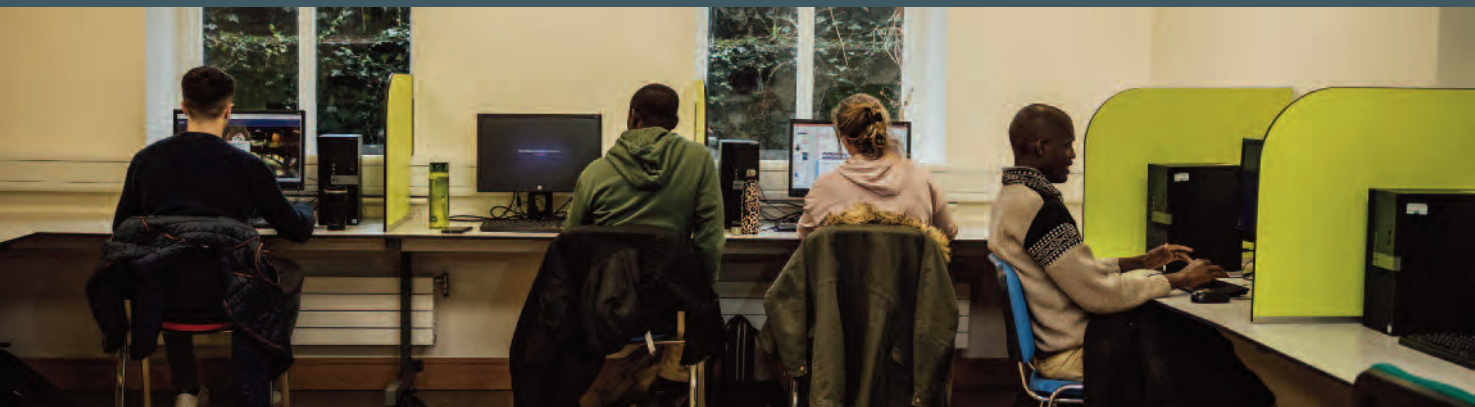
## 6. Master of Education with a Specialism in Language

The specialism will focus on teachers' capacity to address and respond to a range of language learning needs/competencies through an examination of effective language acquisitional, planning and pedagogical practices. Examining the challenges in language education enables participants to identify, critically discuss and evaluate how a variety of interrelated best practices may serve as a framework for effective integrated language education in their specific contexts.



**Judy Meskell**  
**Master of Education (M Ed)**

After a number of years teaching in mainstream classrooms and Special Education Teacher settings, I desired to deepen my knowledge of education and effective provision. I chose the Master of Education in MIC as I had previously studied on the exemplary Graduate Diploma in Special Education in the College, but on this occasion, I wanted to delve further into an alternative area of education. The M Ed enabled me to discover the interests that drive me as an educator. I was afforded the opportunity to engage in a research process entirely of my own choice and I was guided by the wonderfully supportive lecturers involved with the programme. The understanding, confidence and knowledge I gained along the way made the entire experience hugely worthwhile and beneficial.



**7. Master of Education with a Specialism in Philosophy with Children**

This specialism explores how the tools developed in the 'philosophy for children' movement can be used by teachers to engage children in the exploration of their relationship to the natural world and to critically examine the premises underpinning ethical problems that arise from a range of global issues, and exploration of problems in applied ethics. Participants will develop the skills needed to identify appropriate philosophical concepts, theories and cases for use in exploring ethical issues in their individual educational contexts. Participants will be supported to develop the skills needed to identify appropriate philosophical concepts, theories and cases for use with children.

**8. Master of Education with a Specialism in Teaching and Learning Enhancement in Higher Education**

In this specialism, students will be introduced to professionals working in the Higher Education Sector who are considered to be at the forefront of best practice in their teaching areas. Experts in the areas of technology and teaching, inclusive teaching, AI and teaching, assessment design, programme design and academic integrity will be brought in to speak to students about how they approach these topics and seek to engage with best practice. Students will engage in a flexible, practice-based approach to enhancing academic practice in higher education and apply contemporary pedagogical approaches.

**9. Master of Education with a Specialism in Education and the Law**

The purpose of this specialism is to develop students' understanding of the legal foundations of the education system. Such legal foundations form the basis of the statutory framework for education, and teachers' responsibilities within this framework. Knowledge of this statutory framework and legal rights are reflected in several of the Graduate Teacher Standards in Céim, and is also heavily reflected in the expected knowledge of teachers in the Teaching Council's Code of Professional Conduct for Teachers. Also will develop students' understanding of school liability, and the legal standards in which schools are expected to operate.

**10. Master of Education with a Specialism in Instructional Leadership and Change**

The specialism provides the foundational skills required to be an instructional leader in educational settings. Students will refine and extend their own instructional repertoire, articulate their understanding of what is meant by instructional expertise and to consider the role of research, both qualitative and quantitative, in guiding instructional decision making. Students will have a scaffolded opportunity to practice their instructional coaching and conferencing skills, reflect on the process and consider the implications for application in their current and future teaching contexts. Students will examine instructional leadership styles and approaches and reflect on their own personal style and approach.

**11. Master of Education with a Specialism in Early Childhood Education**

The purpose of this specialism aims to familiarise students with the literature on the pivotal role of the environment for young children's learning and develop their awareness, understanding, and critical appreciation of the environment in their own practice with young children. Allow students' interrogate the concept of playful pedagogies in order to facilitate the acquisition of the skills necessary to harness the power of integrated playful pedagogies to propel children's wellbeing and learning in early childhood and primary school settings, as well as the importance of the voice of the child in their educational experience.

**12. Master of Education with a Specialism in Child Protection**

The purpose of this specialism is to enable students to develop a deep understanding of teachers' child protection responsibilities in a primary school. Students will develop a comprehensive understanding of relevant laws that impact child protection work in schools. This includes supporting the student's capacity to apply knowledge of the constitutional and statutory framework to his/her child protection work in school, developing a deep understanding of the role of schools, and the associated responsibilities within schools, in relation to child protection as prescribed in the Department of Education documentation.

# Professional Master of Education (Primary Teaching)

## Programme Overview

The Professional Master of Education (Primary Teaching) is a two-year, full-time Level 9 postgraduate professional teacher education programme designed to qualify graduates as primary teachers. The programme is designed to equip student teachers with the cognitions and competencies necessary to develop creative and flexible approaches to teaching in different contexts and settings embracing pupils with diverse and often complex needs. Thematic in nature, the programme focusses iteratively on students' role as learner, teacher, researcher and leader. In addition to the established broad range of curriculum and foundation studies areas studied traditionally within initial teacher education programmes at MIC, this programme contains a strong focus on engagement with research and specifically practitioner-based research enabling students to reflect upon and develop the practice of teaching.



**Diarmuid Ryan**  
**Professional Master of Education**

The PME is an extremely worthwhile programme that prepares you for the demands of the primary school classroom. The programme allows you a chance to engage in a variety of modules that provide you with the content to be the best prepared teacher and educator that you can be. The programme is also renowned for the excellent lecturers who are experts in their field and constantly offering support, expertise, and methodologies that best prepare you for your teaching experience both in the programme and in future teaching opportunities. The school placement experiences are the most enjoyable aspects of the programme and while it can be demanding, it is the best preparation you can get in witnessing the world of the primary classroom. My experience throughout the programme has been filled with positive memories and I would highly recommend this programme if the area of primary teaching and helping children achieve their goals regardless of their ability is an aspiration of yours.



## Assessment Modes

A range of assessment modes comprising written examinations and course work including ICT/ Digital Learning course work and group presentations. Assessment of school placement and micro-teaching is also a core component of this programme.

## Special Programme Features

This programme provides students with the opportunity to spend two Tréimhse Foghlama sa Ghaeltacht. All students will complete practitioner-based research in their second year of the programme and collate and present their research findings. The students also have the opportunity to undertake a number of school placement experiences across a range of classes over the course of the two years and assessment and mentoring supports the student during this process.

## Career Opportunities

On successful completion of the programme, students are qualified to teach all class-levels in the primary school, from junior infants to sixth class. They are also qualified as a Special Education Teacher (SET) to provide support to students based on their individual learning needs.

<b>Duration</b>	2 Years (Full-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	<p>The PME is sanctioned by the Department of Education and Skills on a yearly basis. Once the programme is sanctioned the PME section on the MIC website will be updated with full details, including the most up-to-date entry requirements. Since 2019, candidates wishing to apply for the PME Programme are required to take an oral Irish exam before applying to MIC for the programme.</p> <p>Applicants will be required to take the Teastas Eorpach Gaeilge (TEG) Level B1 Oral Irish Examination. Full details on the exam, including the application form for the exam, are available at <a href="http://www.teg.ie">www.teg.ie</a></p>
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	Application deadline is usually in March. For up-to-date details please refer to <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Contact Details</b>	<p>Dr Margaret Nohilly Programme Coordinator T: +353 61 774744 E: <a href="mailto:Margaret.Nohilly@mic.ul.ie">Margaret.Nohilly@mic.ul.ie</a></p>



# Grad Cert / Grad Dip / M Ed in Digital Leadership in Education



## Programme Overview

A future focused programme which adopts an integrated approach to developing 21st century educational leadership skills, the programme encourages learners to explore the relationship between open and connected leadership, e-leadership, digital literacies, digital wellbeing, digital equality, diversity and inclusion and digital pedagogies which are key for modern educational leadership and a successful digital learning ecosystem.

## Key Features

- Delivered using a hyflex model learners can choose how they wish to engage with the programme material and with each other. Learners will cultivate cross-sectoral communities of practice to work collaboratively to bridge theory and practice and develop a digital learning ecosystem that considers the needs of the whole educational community including students, educators, parents and communities.
- Based on an innovative, inclusive digital pedagogical approach the programme models and fosters a transformative digital learning experience based on principles of Universal Design for Learning, Heutagogy, Transformative Learning and Learner Agency.



**Dave O'Mahony**  
Digital Leadership  
in Education

The programme was delivered through a high-flex model of online and in-person lectures which I found to be very flexible and engaging. The lecturers and College staff were always on hand to help with questions and provide support and guidance. The lectures and content provided were of a very high quality and delivered in a highly effective blend of remote and face-to-face learning. I feel like this programme will definitely help me progress in my career as the programme content was wide, varied, and very interesting and gave me both an in-depth and broad knowledge of Digital Leadership in Education.

- Learners will reflect on the dilemmas and problems experienced within a digital-learning era and how they can become agents for change at micro, meso, macro and mega levels to develop a sustainable model of digital learning within their institutes and across the education sector as a whole.

## Core Modules

The programme is comprised of the following core modules:

- Systematic Approaches to Practitioner Research
- Digital Pedagogies
- Digital Equality, Diversity and Inclusion (EDI)
- Principles and Practice of Research in Education
- Open and Distributed E-Leadership
- Digital Literacies and Wellbeing
- Digital Learning Infrastructure
- Dissertation Modules

## Assessment Modes

Continuous assessment including a dissertation.

## Career Opportunities

Our programmes in Digital Leadership in Education are designed for those working in education to support them to lead, design, implement and evaluate an integrated and innovative model of digital learning within their educational contexts. Learners will work collaboratively to solve problems that explore the elements key to a successful digital learning ecosystem, including the relationship between digital learning policy; open and distributed e-leadership; digital literacy and wellbeing and digital infrastructure when planning digital learning in their individual schools or educational institutes.

<b>Duration</b>	1 Year (Full-time), 2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants should hold a relevant degree / Postgraduate Diploma / Professional Master at 2.2 Honours Level or higher (Level 8 - National Framework of Qualifications).
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Emma O'Brien Programme Coordinator T: +353 61 774785 E: <a href="mailto:Emma.O'Brien@mic.ul.ie">Emma.O'Brien@mic.ul.ie</a>

# M Ed in Literacy Education



## Programme Overview

This programme endeavours to promote the development of research, critical thinking and communication skills among participants in the promotion of literacy in schools. In line with national and international recommendations, this programme seeks to promote literacy leaders within schools and communities whose literacy knowledge reflects the highest standards of academic rigour. This flexible programme enables participants to complete an M Ed in Literacy Education within two years on a part-time basis.

On completion of Year 1 of the programme participants may complete a Master's dissertation in Year 2. The core literacy modules in Semester 1 will explore the nature of literacy in the 21st century and provide foundational knowledge on literacy acquisition and diversity. The focus of the core literacy modules in Semester 2 will be the promotion of inclusive literacy practice, literacy difficulties and literacy leadership.



**Edmond Scannell**  
M Ed in Literacy Education

As a teacher in Special Education, I always had an interest in Literacy and this programme seemed to be the perfect fit. From the outset, my lecturer allayed my fears about my writing skills. It had been quite a while since my last course, so I felt a little out of touch and that maybe I would be too far behind everyone else. She gave me great encouragement to develop 'my voice' and upskill in the techniques of academic writing. My academic writing skills flourished and I have gained such valuable insights, I really don't know where to start as the list is endless, but it has been such a joy! I will be truly honoured to step up to the podium next Autumn to collect my parchment.

If you have ever doubted your ability to write academically or to come up with a thesis then take on the challenge of a Master's in Literacy in Education in MIC. You will be given all the tools and skills necessary and encouraged to develop the talents you currently possess to become a Master of your field.

## Special Programme Features

Participants' learning on this programme will be facilitated through a range of blended learning approaches involving online and on-site delivery. The on-site commitment will include attendance at an orientation meeting early on in September and on four Saturdays throughout each semester from 9.30am-5.00pm, while the online component will require a commitment on four Friday evenings (6.00pm-9.00pm) to further reading, directed tasks and participation in some group activities.

## Career Opportunities

The programme will be of particular interest to classroom teachers, literacy leaders, school principals, speech and language therapists, adult literacy coordinators, librarians, policy makers and those engaged in the provision of continued professional development in the area of Literacy Education.

<b>Duration</b>	2 Years (M Ed)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Please see <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact details</b>	Dr Josephine Brady Programme Coordinator T: +353 85 8702647 E: <a href="mailto:Josephine.Brady@mic.ul.ie">Josephine.Brady@mic.ul.ie</a>

# M Ed in Education for Human Rights and Equality

(online delivery)

## Programme Overview

The timely Masters of Education in Education for Human Rights and Equality is a one year full-time or two year part-time programme, providing an academic qualification for educators interested in human rights and equality offered by MIC Thurles. The programme is designed to develop participants' knowledge and critical understanding of human rights and equality in the field of education to enable them in their professional capacity to integrate knowledge, handle complexity and formulate judgements to promote the upholding of human rights and equality.

## Assessment Modes

The modes of assessment will be mixed and will also involve a dissertation.

## Special Programme Features

The programme is delivered fully online and welcomes participants worldwide to explore human rights and engage in discussion, peer learning, research and reflexive practice in a stimulating, challenging and safe environment. The programme will use the flipped classroom model and incorporate the principles of Universal Design for Learning. The programme will draw from international and national practitioners to offer a unique learning opportunity and will be coordinated and taught by Dr Catherine Stapleton and colleagues at MIC, many of whom have international educational experience. Assessment is flexible and varied involving submission of written assignments, groupwork, online engagement and presentations. All is done in the knowledge of participants having busy lives and, where possible, flexibility will form part of that assessment to play to people's strengths and work context.

On successful completion of this programme, it is expected that students will be able to:

- Access the concept of diversity as the essence of humanity in key educational philosophies and legislation.
- Critically analyse key issues that impact on the achievement of human rights and equality at a personal, organisational, local and global level in the field of education.
- Interrogate the ethical, moral, and social issues related to the grounds of discrimination, namely gender, race, religion, age, disability, sexual orientation, membership of the Traveller/minority community, marital, family and social status.
- Demonstrate a critical understanding of the weight of history on human experience and that memories survive which impact on current understanding and attitudes in both positive and challenging ways.



- Apply professional skills of communication and collaboration in a reflexive manner to affirm the uniqueness of each persons' identity and promote human rights and equality in a variety of educational settings.
- Develop the skills, tools, and techniques to lead change and transformation in an educational organisation.
- Engage in practitioner-based research and contribute to the growth of research in education for human rights and equality.

## Career Opportunities

This programme is aimed at all who have an interest in human rights and equality and particularly those working in the field of education. The flexible design makes it attractive to national and international participants. This programme has also been designed in line with the Teaching Council's subject registration requirements to teach Leaving Certificate Politics & Society. Registered post-primary teachers with the Teaching Council who graduate from the M Ed in Education for Human Rights and Equality can apply to the Teaching Council to add the subject of Politics and Society to their registration, providing that all subject registration requirements have been met.

<b>Duration</b>	1 year full-time or 2 years part-time
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants should hold a relevant degree at Graduate Diploma or Professional Masters level (with a minimum 2.2 Honours grade). In cases where the applicant does not meet normal entry requirements, the applicant can be assessed on prior learning in line with university policy and procedures on the Recognition of Prior Learning. The admission procedures will include an interview wherein the prior learning and experience of applicants in education will be assessed.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Catherine Stapleton Programme Coordinator T: +353 87 1346994 E: <a href="mailto:Catherine.Stapleton@mic.ul.ie">Catherine.Stapleton@mic.ul.ie</a>

# M Ed in Education for Sustainability and Global Citizenship



## Programme Overview

In response to current contemporary issues of climate change, a loss in biodiversity and challenges to world peace, challenges for educators are immense. This programme has been designed to equip educators with the pedagogies and theoretical frameworks to consider these issues. The programme is aimed at those working in education including pre-school practitioners, primary and secondary teachers, and those working in non-formal education.

The programme will focus on current challenges to sustainability including climate change and loss of biodiversity. Through Global Citizenship Education (GCED) the programme aims to focus on agency, empowering students of all ages to assume active roles, both locally and globally, in building more peaceful, tolerant, inclusive and secure societies.

The programme is designed for those working in education supporting them to integrate education for sustainability and global citizenship in their short term and long term programmes.

This programme is offered on a blended basis full-time over one year or part-time over two years. It also includes field trips to sites including the Burren, the Eco Village in Cloughjordan and the Aquarium in Salthill, Galway.

## Assessment Modes

Students will be assessed in a range of ways through assignments and continuous assessments. The assignments will be aimed at encouraging learners to reflect on their own practice and the theory they will engage with through the modules. Modes of assessment will include digital presentation, poster or written submission. The learner will engage in a series of peer activities over the semester that will formatively contribute to their assessments and will foster a collaborative learning community.

## Career Opportunities

The programme will allow graduates to enhance their current practice in education settings as well as diversify into leadership and education officer roles in sustainability and global education organisations.

<b>Duration</b>	1 year (full-time), 2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants should hold a relevant degree at 2.2 Honours Level or higher (Level 8 - National Framework of Qualifications) In cases where the applicant does not meet normal entry requirements, the applicant can be assessed on prior learning in line with University policy and procedures on the Recognition of Prior Learning. The admission procedures will include an interview wherein the prior learning and experience of applicants in education will be assessed.  It is expected that applicants should have a minimum of two years' experience in education.  Places on the programme will be offered based on the above, based on qualifications, performance at interview (if applicable), language proficiency level (if applicable), and application form.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Anne Dolan Programme Coordinator T: +353 61 774983 E: <a href="mailto:Anne.Dolan@mic.ul.ie">Anne.Dolan@mic.ul.ie</a>

# M Ed in Leadership of Wellbeing in Education



Oide

This is an Oide Endorsed Programme  
Tá an clár seo foinníúil ag Oide



## Programme Overview

The promotion of wellbeing has gained an increased profile in many settings, including education. Hence the importance and relevance of the M Ed in Leadership of Wellbeing in Education. This programme is intended to provide participants with the skills to assume leadership positions in the promotion of wellbeing in educational settings and the wider community.

This two-year part-time Level 9 programme will consider the different theoretical presentations of wellbeing and examine how learners can be empowered to take ownership of the many dimensions of their wellbeing as they progress through their education. The programme will demonstrate ways in which wellbeing can be promoted across the curriculum, recognising the impact of the hidden curriculum and the role of the many key stakeholders in education. The promotion of teacher wellbeing will also be a significant aspect of the programme with participants being facilitated to reflect on how they internalise the concept in their own lives.

The programme will look at wellbeing across the educational spectrum through early childhood, primary and post-primary. It will empower participants to reflect on the diversity of perspectives relating to wellbeing in education through participation in face-to-face and online learning. Participants will be enabled to conduct high level

research in relation to wellbeing in education, thus providing themselves with a strong evidence base for future school and education based initiatives.

The M Ed draws on the specialist expertise at MIC in a variety of disciplines relating to wellbeing, including physical education, social, personal and health education, and development education. The importance of an integrated approach to wellbeing will be evident throughout the programme.

## Assessment Modes

Students will be required to complete formal assessment tasks and a dissertation prior to the award of the M Ed degree. A Graduate Diploma in Wellbeing can also be awarded after one year 's successful completion of the course.

## Career Opportunities

This two-year part-time Level 9 programme will provide participants with the skills to assume leadership positions in the promotion of wellbeing in a variety of educational settings and in the wider community. The programme will equip participants in the development of leadership skills in relation to wellbeing in education. In addition, participants will be enabled to conduct high-level research in relation to wellbeing in education, thus providing themselves with a strong evidence-base for the development and review of future wellbeing initiatives in education.



**Róisín O'Connor**  
M Ed in Leadership of Wellbeing in Education

I would highly recommend the Masters of Education in Leadership of Wellbeing in Education. I have had the pleasure of meeting and learning from professionals with expertise from across a variety of fields, including psychology, sociology and early years' education. The content of the programme is relevant and meaningful, providing in-depth insights into the specific impacts of homelessness, direct provision and cultural difference on wellbeing. From a leadership perspective, the programme provides invaluable insights into a diverse range of leadership approaches, and helps builds confidence in developing leadership skills. From a personal perspective, this programme and its emphasis on reflective practice has made me increasingly aware of my own wellbeing and the factors affecting it.

<b>Duration</b>	2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	Applicants should have at least a second class honours (2.2 minimum) primary degree (Level 8, NFQ) in a relevant or cognate discipline that incorporates a substantial education component. It is expected that applicants should have a minimum of two years experience as a teacher whose work incorporates a significant focus on wellbeing and related fields. Places on the programme will be offered based on the above, qualifications, performance at interview (if applicable), language proficiency level (if applicable), and application form.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Gerard Farrelly Programme Coordinator E: <a href="mailto:Gerard.Farrelly@mic.ul.ie">Gerard.Farrelly@mic.ul.ie</a> Or Joanne Keane Postgraduate Operations Manager E: <a href="mailto:Joanne.Keane@mic.ul.ie">Joanne.Keane@mic.ul.ie</a>

# M Ed in Educational Leadership and Management

## Programme Overview

The flexible, part-time M Ed in Educational Leadership and Management (M Ed ELM) extends MIC's strong commitment to the principle of professional development in the education system. The programme supports those interested in and/or involved with leadership and management in a multitude of educational contexts in gaining new skills and knowledge to excel.

The core modules are: Leadership and Management Theories; Management and Administration in Education Contexts; Education and the Law; School Self Evaluation and Whole School Planning; Organisational Psychology applied to Educational Contexts; Principles and Practice of Research in Education.

A specific focus of this programme is to provide students with a wide range of assessments to both cater for different learner strengths and to prepare students for future careers in leadership and management.



**Kieran Morrissey**  
**MED Leadership and Management Written Testimonial**

The Master's in Educational Leadership and Management was an incredibly rewarding experience. As a part-time, two-year programme, it allowed me to balance my studies with my role as a primary teacher. I chose this programme to broaden my horizons in education, and it exceeded my expectations. The small class size was a significant advantage, providing an intimate learning environment where I could engage with and learn from experienced leaders in the field. The content was equally enriching, covering essential topics like educational leadership theories and the critical role leaders play in the education system. The knowledge and insights I gained have already started to impact my teaching and leadership approach. This programme has not only expanded my understanding of education but also equipped me with the skills to take on leadership roles with confidence. I highly recommend it to anyone looking to grow as an educational leader.



## Assessment Modes

The range of assessments include: essays; portfolios; group and individual presentations (oral and written); group and individual projects (oral and written); and a 20,000 word dissertation. Progression therefore remains high. Students complete a project in their own educational setting and present their findings to their peers, while modules are delivered by practitioners with wide experience in the relative areas of education.

## Career Opportunities

This programme supports those interested in and/or involved with leadership and management in educational contexts.

<b>Duration</b>	2 Years (Part-time)
<b>Fees</b>	For up-to-date information please see <a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Entry Requirements</b>	A minimum 2.2 Honours Bachelor's degree (major award at Level 8 on the National Framework of Qualifications) or a major award at Level 9 or Level 10 on the National Framework of Qualifications (normally). Applicants should be currently working in a relevant education setting and will normally have a minimum of two years relevant work experience in an education setting. Other applicants with substantial and relevant prior experience and/or learning may also be considered in light of the UL Policy on Accredited Prior Learning and subject to an interview.
<b>How to Apply</b>	For programme specific application details please go to: <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Closing Date for Applications</b>	General application deadline is 27 June. This date may differ for some programmes. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Contact Details</b>	Dr Emma O'Brien Programme Coordinator T: +353 61 204785 E: <a href="mailto:Emma.O'Brien@mic.ul.ie">Emma.O'Brien@mic.ul.ie</a>

# An Teastas Iarchéime i dTeagasc Ábhar-bhunaithe (TTA) san Iarbhunscolaíocht Lán-Ghaeilge agus Ghaeltachta (L9)

## Forléargas ar an gclár

Tá an clár seo, *An Teastas Iarchéime i dTeagasc Ábharbhunaithe (TTA) san Iarbhunscolaíocht Lán-Ghaeilge agus Ghaeltachta*, deartha go sonrach do mhúinteoirí ábhair iarbhunscoile atá ag teagasc trí Ghaeilge sa Ghaeltacht nó taobh amuigh den Ghaeltacht.

Ar chríochnú an chlár saincheaptha seo, beidh mic léinn in ann:

- Tuiscint a léiriú ar an ról atá ag feacht teanga an mhúinteora i dteagasc trí Ghaeilge san iarbhunscoil lán-Ghaeilge/Ghaeltachta mar aon le straitéisí feachtacha agus saibhríthe teanga a fhorbairt i dteagasc an ábhair
- Machnamh agus measúnú a dhéanamh ar chórais agus ar struchtúr na Gaeilge i réimsí spriocdhíríthe an ábhair agus tabhairt faoi phleanáil straitéiseach fhéinstiúrtha le cur ar a gcumas feidhmiú go héifeachtach agus go muiníneach mar mhúinteoir ábhair sa seomra ranga
- Eochairchoincheapa an chomhtháthaithe ábhair agus teanga a shainmhíniú agus a himscrúdú i gcomhthéacs an tumoideachais iarbhunscoile
- Straitéisí teagaisc a chur i bhfeidhm agus a mheas chun an fhoghlaim teanga agus ábhair a fheabhsú agus a shaibhriú
- Athbhreithniú agus measúnú criticiúil a dhéanamh ar cháilíocht ghnéithe an tsoláthair ina ranganna féin ar mhaithe le scileanna teanga agus litearthachta a chur chun cinn go leanúnach i gcomhthéacs an ábhair.

Cuirfear an clár ar fáil go h-iomlán ar líne ó Meán Fómhair 2023. Úsáidfeadh straitéisí aisioncronacha agus sioncronacha chun tacú leis an bhfoghlaim teanga, agus déanfar gníomhaíochtaí cumarsáide ar líne a dhearadh chun scileanna teanga an mhúinteora ábhair a fhorbairt agus a shaibhriú. Cuirfidh ríomhphunann teanga ar chumas an mhúinteora ábhair a bheith níos feasaí ar a n-inníúlacht iarbhír sa Ghaeilge, ar ról na hinniúlachta i dteagasc na Gaeilge, agus ar ról na hinniúlachta i dteagasc an ábhair trí Ghaeilge.

## Measúnú

Bainfear leas as an ríomhphunann teanga chun turas foghlama agus forbartha an mhúinteora a léiriú.



## Deiseanna gairme

Sa chlár iarchéime seo, déanfar freastal ar na riachtanais forbartha gairmiúla mar aon leis na hinniúlachtaí teanga éigeantacha chun ábhar a mhúineadh trí Ghaeilge san iarbhunscoil Lán-Ghaeilge/ Ghaeltachta. Ar chríochnú an chlár, léireoidh múinteoirí ábhair ardleibhéal máistreacht in úsáid na Gaeilge mar theanga an teagaisc, mar theanga bhainistíochta an tseomra ranga agus mar theanga an tsóisialaithe san iarbhunscoil lán-Ghaeilge/ Ghaeltachta. Forbraítear an teagasc agus an fhoghlaim, an cheannasaíocht agus an bhainistíocht dá bharr.

<b>Fad</b>	Páirt-aimseartha, 1 Bliain
<b>Táille</b>	<a href="http://www.mic.ie/fees">www.mic.ie/fees</a>
<b>Riachtanais Iontrála</b>	Múinteoirí ábhair iarbhunscoile cáilithe: <ul style="list-style-type: none"> <li>• a bhfuil bunchéim ábhartha / Diplóma Iarchéime san Oideachas/Máistreacht Ghairmiúil san Oideachas acu ag Leibhéal Onóracha 2.2 nó níos airde atá aitheanta ag an gComhairle Mhúinteoireachta (Leibhéal 8 - Creat Náisiúnta na gCáilíochtaí)</li> <li>• atá cláraithe leis an gComhairle Mhúinteoireachta agus go bhfuil ionduchtú agus promhadh curtha i gcrích acu</li> <li>• a bhfuil post aitheanta i scoil aitheanta acu i ngort an oideachais lán-Ghaeilge agus Ghaeltachta (Aonad lán-Ghaeilge san áireamh)</li> </ul> <p>Más mó líon na n-iarrthóirí ná an líon áiteanna ar fáil, beidh tosaíocht ag múinteoirí cáilithe le taithí trí bliana ar a laghad acu mar mhúinteoir agus a chomhlíonann na riachtanais iontrála thuasluaite.</p>
<b>Conas Iarratas a Dhéanamh</b>	Is féidir iarratas ar líne a dhéanamh ag <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a>
<b>Spriocdháta D'Iarratais</b>	General application deadline is 27 June. This date may differ for some programmes. See <a href="http://www.mic.ie/postgraduate">www.mic.ie/postgraduate</a> for programme specific application deadlines.
<b>Sonraí Teagmhála</b>	Caroline Coyne Coordinator Taught Postgraduate Programmes T: +353 61 204358 E: <a href="mailto:Caroline.Coyne@mic.ul.ie">Caroline.Coyne@mic.ul.ie</a>

# Professional Doctorate in Educational and Child Psychology

## Programme Overview

The Doctorate in Educational and Child Psychology (DECPsy) is a three-year, full-time professional training programme for candidates interested in pursuing a career as an educational psychologist. This programme equips candidates with the necessary competencies to work in a range of autonomous and collaborative professional roles that are performed by Educational Psychologists (EPs) in a variety of contexts and with a range of client groups.

In addition to taught modules delivered over the first two years of the programme, a variety of workshops are organised for students and delivered by experienced practitioners.

Professional placements, totalling over 300 days, are organised in a variety of settings, for example, HSE psychological services and educational psychology services. Students are required to complete a research thesis.



## Eoin Harte

### Professional Doctorate in Educational and Child Psychology

My experience on this programme at MIC was a very positive one. From the start, it was great to be part of a close-knit group who were supported by dedicated lecturers and the wider MIC community. This small group atmosphere allowed for lectures to be delivered in an engaging manner, incorporating methodologies such as problem-based learning and case study analysis. In addition to the taught modules, time spent on professional placements with HSE Child Disability Teams, the National Educational Psychological Service and HSE Child Psychology Settings provided a great learning experience and hands-on training. The completion of a doctoral piece of research over the course of the programme afforded an opportunity to develop research skills and greater knowledge in an area of interest. I would recommend this programme to anyone interested in pursuing a career as an Educational and Child Psychologist.



## Assessment Modes

A variety of assessments are utilised on the DECPsy programme. These include Objective Structured Professional Assessments (OSPAs), portfolios, essays, presentations, systematic reviews, reports and case-based learning outcomes.

## Special Programme Features

The programme utilises approaches to learning that are problem-based and collaborative. Students will be provided with opportunities to construct knowledge in an active, collaborative manner by working through real-life case studies and examples, linking psychological theory and research to professional practice.

## Funding

The number of funded places will be finalised ahead of the Academic Year 2025-26 intake. Updates on funded places will be provided on the programme page of the website.

## Career Opportunities

Graduates develop skills in the application of psychological methods, insights and interventions to work with a variety of clients in diverse contexts. Graduates will be eligible to apply for Chartered Membership of the Psychological Society of Ireland and for full membership of the Division of Educational Psychology.

### Duration

3 Years (Full-time)

### Fees

For up-to-date information please see [www.mic.ie/fees](http://www.mic.ie/fees)

### Entry Requirements

By the closing date, applicants must have:

1. A minimum upper second-class honours (2.1) degree in Psychology or an equivalent qualification, recognised by the Psychological Society of Ireland or equivalent, as conferring eligibility for graduate membership.
2. An equivalent of two years relevant full-time experience working in the field of Education or Psychology, or both is required. Short-listing of applicants for interview normally occurs. The selection panel will pay attention to the academic and personal suitability of applicants.

### How to Apply

For programme specific application details please go to: [www.mic.ie/postgraduate](http://www.mic.ie/postgraduate)

### Closing Date for Applications

Application deadline is typically towards the end of January

### Contact Details

Elaine Gleeson  
DECPsy Programme Administrator  
T: +353 61 204550  
E: [Elaine.Gleeson@mic.ul.ie](mailto:Elaine.Gleeson@mic.ul.ie)





# Student Support Services

**Seirbhísí Tacaíochta  
na Mac Léinn**

## Access and Disability Service

The Access and Disability Office coordinates the services available for access students and student with disabilities. Prospective students from under-represented groups in third-level, including socio-economically disadvantaged students, students from a minority background, students with a disability, and mature students are encouraged to contact the Access/Disability Officer to become familiar with the supports available. The office is located in G01 on the ground floor of the Foundation Building at MIC Limerick.

### OVERVIEW OF THE ACCESS AND DISABILITY SERVICE:

#### PRE-ENTRY

Advice and information for prospective students on Access issues.

#### DAILY DROP-IN SUPPORT

Personal support for students facilitated by an open door policy. Information, advice and advocacy assistance provided, where appropriate. Provision of college related practical supports such as an Access Book Library Scheme.

#### NEEDS ASSESSMENTS

Evaluation of students' needs to determine the supports that may arise because of a disability or significant on-going illness. All students with disabilities, regardless of their admission route, are encouraged to meet with the Access/Disability Officer.

#### THE QUIET ZONE

A number of Quiet Zones have been created around the Limerick Campus to support the health and well-being of students. Our Sensory Room is located in T101B and we have two Silent Booths, one outside the SU Office in the TARA Building and the other outside the Library.

#### THE ASSISTIVE TECHNOLOGY ROOM

MIC Limerick has opened an Assistive Technology Room, complete with technology designed for use by people with a range of disabilities, so that more students can access college programmes without barriers. The Assistive Technology Room has height adjustable desks and desktop computers with software to accommodate students with literacy, processing, physical and sensory difficulties. Students using the Assistive Technology Room will be assessed to establish their needs and trained to use the right technology to become more independent learners.

#### FINANCIAL ASSISTANCE

Information on the Student Assistance Fund and other sources of financial assistance available to eligible students to help with costs of attending college.

#### Please visit

[www.mic.ul.ie/study-at-mic/access-disability](http://www.mic.ul.ie/study-at-mic/access-disability)

for more detailed information or

T: +353 61 204927/204510

E: [AccessOffice@mic.ul.ie](mailto:AccessOffice@mic.ul.ie)

Students at MIC Thurles are encouraged to contact Paula Hourigan in the first instance: Room P124 (First Floor)  
T: +353 504 20535  
E: [Paula.Hourigan@mic.ul.ie](mailto:Paula.Hourigan@mic.ul.ie)

## Chaplaincy Service

The College has a full-time Chaplaincy Service, which works in close cooperation with other student support services on the College campus. The Chaplaincy team is here to help any member of the College community to survive, develop their full potential and enjoy their years in college. The Chaplaincy service is available to and welcomes students and staff of all faiths and none. If you wish for some help and you ask, the team is willing to help you with the ups and downs of college life.

The role of the Chaplaincy service is to provide a supportive and challenging environment that fosters a spirit of inclusiveness on campus: valuing spiritual and cultural diversity and offering a chance to live and think through one's faith. The service networks with other agencies, which promote holistic development and a sense of justice for all.

The Chaplaincy team strives to promote the spiritual development of the entire College community, staff and students. The team facilitates the discussion of social, spiritual and theological issues. It is possible to discuss issues of concern in confidence.

Religious services, according to the Roman Catholic rite, are held in the College Chapel. Arrangements are in place to provide services for non-Catholic students.

The Chaplaincy service strives to support students during times of bereavement, illness and during occasions of personal or family upheaval. We also honour students' joys and celebrations.

We do fun things as well in cooperation with the Students' Union and various societies. Don't miss our coffee mornings and evenings.

Opportunities for faith sharing exist for those who wish to avail of them. The Chaplaincy team will arrange retreats and pilgrimages for students wishing to partake in such spiritual exercises. Mass is celebrated in the College Chapel daily. The College Chapel and the Meditation Room (behind the Chapel) are always open to students who wish to pray, reflect or just be in a quiet place. The Chaplaincy service also provides a symbol free meditation room in G33B. This is available for prayer to those who desire such a space.

You are welcome to drop into the Chaplaincy Room (T1.08) at any time. It is a relaxed, comfortable, friendly and social community space. You may come in to socialise, to have a cup of tea or just to meet other students. In each semester two Year 3 Bachelor of Arts students take up work placements with the Chaplaincy team. Being students themselves, they can easily empathise with your needs and concerns. These students are based in the Chaplaincy Room.

### FURTHER INFORMATION:

**T:** + 353 61 204339  
**E:** Chaplaincy.Team@mic.ul.ie  
**W:** [www.mic.ul.ie/about-mic/college-services/](http://www.mic.ul.ie/about-mic/college-services/)

### MIC THURLES

MIC Thurles also has a vibrant Liturgy team that organises various Liturgical celebrations during the academic year, including programmes for the preparation of Extraordinary Eucharistic Minister and Lector.

### FURTHER INFORMATION:

Fr Joe Walsh  
 Chaplain  
**T:** +353 86 7714888  
**E:** Joe.Walsh@mic.ul.ie

Fr Joe Walsh is available on campus on Monday, Tuesday, Thursday and some Wednesdays from approximately 11.00am to 2.30pm. He is also available for emergency contact.

## Fees & Grants

### APPLICATION FEES

All postgraduate programmes incur a non-refundable application fee of €50.

### ACCEPTANCE FEE

Prospective first-year postgraduate students are invited to pay a pre-registration acceptance fee of €500 (EU) / €1,000 (Non-EU) as an expression of strong interest. This fee will be offset against programme fees for that academic year. This fee is only refundable if the programme does not run.

### PROGRAMME FEES

Please refer to [www.mic.ie/fees](http://www.mic.ie/fees) for exact individual programme fees for the current academic year. Fees may be subject to change from year to year. Fees quoted are all per annum fees. For more information on NonEU fees please visit the 'EU/NonEU Assessment' section at [www.mic.ie/fees](http://www.mic.ie/fees)

### PAYMENT DATES

Fees may be paid in full at the beginning of each academic year.

Alternatively, fees may be paid in two tranches, the first instalment at Semester 1 registration and the second instalment before the January payment deadline. After an initial payment has been made, students can continue to pay by instalments through their Student Portal between Semester 1 registration date and the January Fee payment deadline, without signing up to an approved payment plan. College levies are payable in full in Semester 1. Specific payment deadlines will be communicated to all registered students and will also be published on the Fees, Charges and Grants section of the MIC website: [www.mic.ie/fees](http://www.mic.ie/fees)

A Financial Payment Plan is available for EU students who are experiencing financial difficulties. A Financial Payment Plan allows for payment of the academic year fees over eight equal monthly instalments from September to April. Financial Payment Plans incur a non-refundable set-up fee. To request a payment plan please email [StudentFees@mic.ul.ie](mailto:StudentFees@mic.ul.ie) once you are fully registered.

International students may be required to provide evidence of payment of programme fees as part of a VISA application so payment dates and amounts may vary from details listed above. Please visit [www.mic.ul.ie/international](http://www.mic.ul.ie/international) for further information.

Please note that all communications with regards fees will be sent to the student's MIC student email address or via SMS to the mobile number provided by the student on enrolment.

### PAYMENT METHODS

The quickest and easiest method of paying your programme fees is through your Student Portal. Alternatively, fees can be paid through the automated system or by bank transfer. For full payment method details visit the 'Paying your fees' section at [www.mic.ie/fees](http://www.mic.ie/fees). Cash or cheque payments are not accepted.

Students are advised to familiarise themselves with the fee regulations. Full terms and conditions, including refund information, can be found at the 'Regulations & Registration' section at [www.mic.ie/fees](http://www.mic.ie/fees)

### FINANCIAL ASSISTANCE AND GRANTS

MIC has a range of initiatives for incoming and current students to provide financial and academic support to aid students in pursuing further study. For further information on supports available visit:

#### Scholarships:

[www.mic.ul.ie/scholarships](http://www.mic.ul.ie/scholarships)

#### Student Assistance Fund:

[www.mic.ul.ie/study-at-mic/access-disability](http://www.mic.ul.ie/study-at-mic/access-disability)

#### State Grants:

Grant applications can be made at [www.susi.ie](http://www.susi.ie)

SUSI (Student Universal Support Ireland) is Ireland's single national awarding authority for all higher and further education grants. SUSI offers funding to eligible students in approved full-time third-level education in Ireland and in some cases funding for students studying outside the State. SUSI offers support to all types of students, from school leavers to mature students returning to education. Before applying for your grant however, we would encourage you to review the eligibility criteria by using the Eligibility Reckoner at [www.susi.ie](http://www.susi.ie) where you can quickly and easily self-assess whether you may be entitled to a full or partial grant depending on your circumstances. You must have an online account with SUSI before you can make your grant application. Please ensure that you provide complete and accurate information (e.g. on dates of birth and PPS numbers) as failure to do this will delay processing of your application.

Supply the documentation requested of you, correctly first time and on time. Make your application as early as possible after the April opening date.

#### **TAX RELIEF**

Full and part-time students may be entitled to tax relief on tuition fees. Applications for tax relief on programme fees paid must be made directly by the student to the Revenue Commissioners at [www.revenue.ie](http://www.revenue.ie)

Students can access and print receipts directly from their Student Portal account.

#### **FURTHER INFORMATION:**

E: [StudentFees@mic.ul.ie](mailto:StudentFees@mic.ul.ie)  
E: [StudentGrants@mic.ul.ie](mailto:StudentGrants@mic.ul.ie)

## **Counselling Service**

Mary Immaculate College provides a professional Counselling Service available to all students, free of charge during the academic year. We offer both on-campus and online therapy sessions, tailored to the circumstances and needs of each student. A counselling relationship is one of warmth and safety, where a student feels supported and listened to.

Confidential support is provided for many issues, such as stress, panic/anxiety attacks, crisis pregnancy, eating disorders, bereavement, exam stress, post-abortion, depression, relationships, sexual/emotional/physical abuse, gender issues, bullying, confidence/self-esteem issues, feeling suicidal, family issues, addictive behaviours, and others.

#### **FURTHER INFORMATION:**

##### **MIC Limerick**

Dr Paula Seth (Mon-Fri)  
T: +353 85 8775827  
E: [Paula.Seth@mic.ul.ie](mailto:Paula.Seth@mic.ul.ie)

##### **MIC Thurles**

Fiona O'Dwyer (Mon-Fri)  
T: +353 87 9088710  
E: [Fiona.ODwyer@mic.ul.ie](mailto:Fiona.ODwyer@mic.ul.ie)

## **Libraries**

We have a branch library on each campus - the Limerick campus library is situated in the Áras an Phiarsaigh building, and the O'Dwyer Library in Thurles is situated in the Mercy Wing; both libraries are at the centre of academic life on campus. Our libraries provide a comprehensive range of information services and resources to support student learning and research. Library staff members are on hand to provide students with high quality on-demand help, and training in finding and using the information that they need to succeed at college and into their future careers, in a friendly, student-centred environment.

The Government has approved significant funding for a new library building and resource centre. The project will include a combination of learning resource spaces, teaching facilities, study spaces, including relaxed, open, group, computer, in addition to areas housing specialist collections.

#### **OUR COLLECTIONS**

MIC Libraries have a combined collection of over 170,000 print books, as well as a growing eBook collection, covering a variety of subjects. We hold over 170 print journal titles and provide access to more than 74,000 full text journals online. The library on the Limerick campus houses a primary school textbook collection, an extensive children's literature collection, and a realia collection in the Audio Visual Library, all of which are used by our student teachers while on school placement. We also hold an extensive microfilm collection.

The O'Dwyer Library in Thurles houses a secondary school textbook collection, as well as the impressive Croke Library which contains an extensive range of Irish history, literature, and theology titles. All our study spaces are powered, and Wi-Fi is available throughout both libraries.

**Library facilities and services include:**

- Information queries
- Bibliography and reference support
- Easy access to reading list material
- Self-service borrowing and returns
- Information skills programmes
- Ordering library resources
- Interlibrary loans
- Photocopying/printing
- Individual and group study spaces

The library website ([www.mic.ie/library](http://www.mic.ie/library)) is where you can access all our electronic resources, see our opening hours, check the catalogue for books, check your account and renew loans.

**FURTHER INFORMATION:**

**W:** [www.mic.ie/library](http://www.mic.ie/library)  
**X:** @LibraryMIC  
**Instagram:** @miclibrary  
**TikTok:** @mic.libraries

## Healthy Campus

MIC is the first third-level institution in Ireland to be designated a 'Health Promoting College' and has had this service in place since 1996. The service aims to promote the health and well-being of all members of the College community through policy development, the provision of programmes and activities, and the implementation of specific health promotion strategies. The team includes a Student Health Promotion Officer and we work together with many of the other services and departments to highlight health related issues and events.

Students are welcome to drop in to the office for advice and information on health-related topics such as healthy eating, physical activity, mental health, quitting smoking, sexual health, and alcohol and drug addiction. We stock educational resources that may be useful for students planning for school and work placements. The Healthy Campus Office is also the campus contact point for the Smarter Travel Campus national initiative.

**Programmes and events we have organised include:**

- Meet & Train running group;
- 10,000 steps and cycle challenge events;
- Cookery demonstration;
- Skin care awareness;
- Yoga classes;
- Mindfulness meditation;
- safeTalk and ASIST training (suicide awareness and prevention workshops);
- Physical massage therapy and reflexology;
- Coping with exam pressure activities; and
- Awareness days/weeks on different health topics throughout the year.

Services are provided free or at a low cost to students.

**FURTHER INFORMATION:**

The Healthy Campus Office is located in Room G06 in the Foundation Building.

Opening Hours:  
 9.30am- 4.30pm,  
 Monday to Friday.

**T:** +353 61 774756  
**E:** [Healthy.Campus@mic.ul.ie](mailto:Healthy.Campus@mic.ul.ie)

## Medical Centre

The Medical Centre provides an emergency triage service for MIC students. We offer a private and confidential service weekdays during term time. It is a triage service for acute illnesses only. Students are advised to register with a local GP for the duration of their stay in Limerick or Thurles. A list of local GPs is available from the Students' Union Office.

- Location: Room T307 on the third floor of the TARA building
- Opening hours: Monday to Friday 9.00am-4.30pm
- Appointments can be arranged by  
T: +353 61 204343 or  
E: Medical.Centre@mic.ul.ie  
(There is a charge of €10 payable by card only)

There is no charge for Medical Card/ GP Visit Card and European Health Insurance Card Holders (non-residents only).

### OUT OF HOURS SERVICE

Shannon Doc (after 5:00pm)  
T: +353 818 123500 or  
+353 61 459500

St John's Hospital, Local Injury Unit  
(8am-7pm, 7 days)

Ashdown Medical Centre  
(9am-5pm)  
T: +353 61 301200.

## Student Parent Support Service

The College has a part-time Student Parent Support Service offering practical information, guidance and signposting of services and supports to the following students:

- Students who are parents;
- Expectant students; and
- Students experiencing an unexpected or crisis pregnancy.

MIC is the only Irish third-level college with a specific service for this cohort of students, which has been in existence since 2007, supporting expectant students and student parents of all ages and backgrounds. The Student Parent Support Coordinator (SPSC) provides a confidential and non-judgemental space for students to discuss their queries and concerns, in order to help identify the support(s), guidance or information they require in order to continue and complete their studies. This may include the following:

- Academic queries;
- College options (I grades, leave of absence);
- Placement and college related concerns;
- Personal and practical guidance e.g. financial assistance, social welfare entitlements; childcare issues, unforeseen or changed circumstances; and
- Signposting and referral to the appropriate student support service or external support, if necessary.

The key objective is to ensure students are aware of, and able to access, all of the supports that are available within MIC and externally. Students may access this service throughout their studies. Individual support is available, by appointment, on Monday and Tuesday during semester time, and there is a drop-in option on Wednesday mornings for general queries and an informal chat.

### FURTHER INFORMATION:

Rob O'Halloran  
Student Life Officer  
E: Rob.OHalloran@mic.ul.ie

# Our Campuses

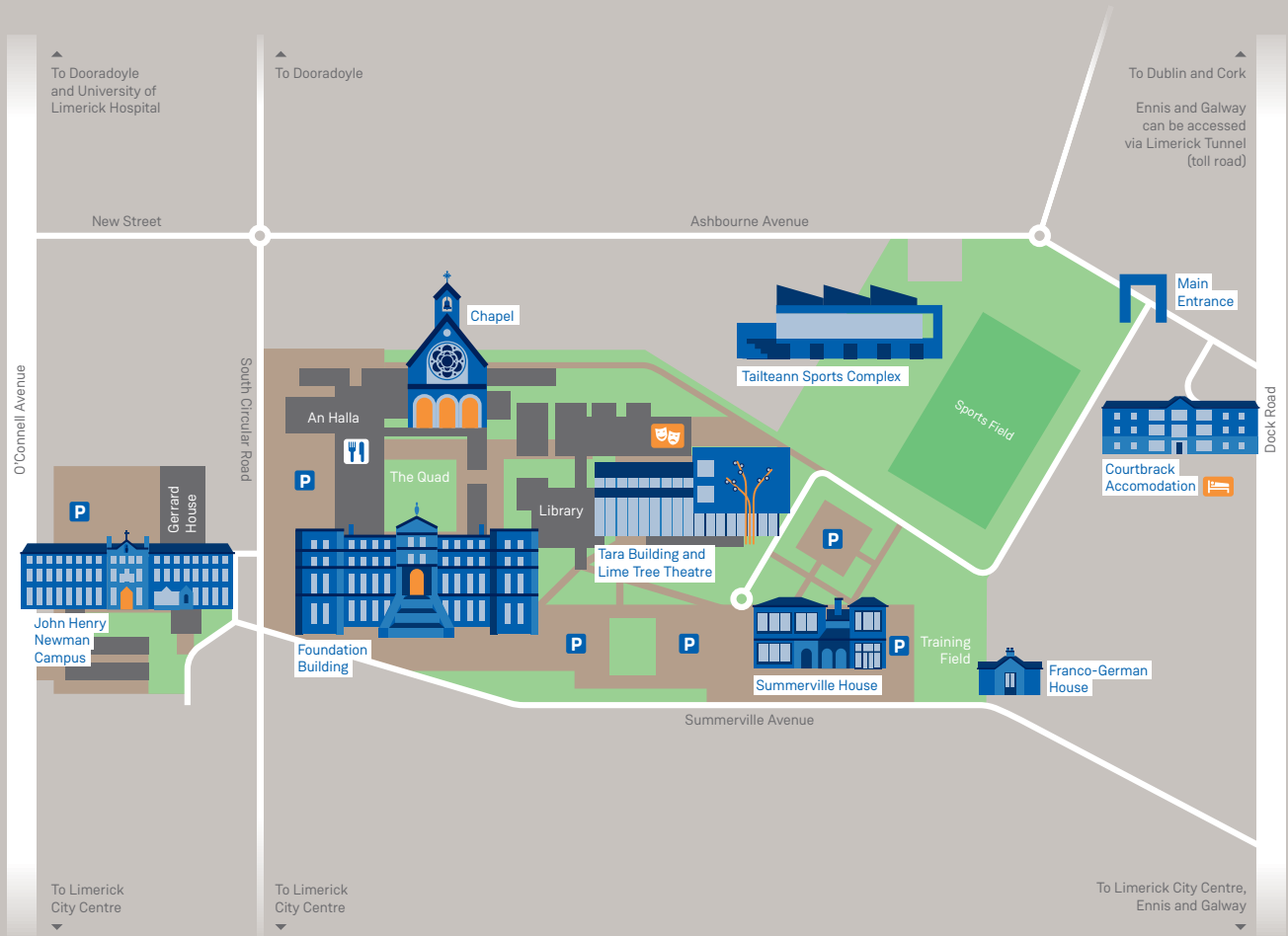
## Ár gCampais







# MIC Limerick



## GERARD HOUSE

### Ground Floor:

- M1, M2, M3 Lecture Rooms
- N1, N5, N6, N7 Lecture Rooms
- N2 - N4 and N8 Faculty Offices
- N9 Microscope Lab
- N10 & N11 Offices
- N13 - N14 Offices
- N15 - N16 Geography Laboratories
- N17 - N18 Offices
- N20 - N26 Offices
- N27 Office
- N29 - N39 Offices
- Exit to Mount St. Vincent's Building

### 1st Floor:

- N101 Research Office
- N102, N104 and N105 Offices

## JOHN HENRY NEWMAN CAMPUS

### Ground Floor:

JHN 16 - JHN 28 RGSO

### 1st Floor:

JHN100 - JHN112

## LIBRARY BUILDING

### Ground Floor:

- Reception/Foyer
- LG1 Library Reception
- LG2 Main Library Ground Floor
- LG3 Librarian's Office
- LG4 Philosophy/Psychology/  
Theology Room
- LG5 Oversize Books/Short-term Loan  
Section





LG6 - LG8 Staff Offices  
Disabled Toilets  
LG9 Ceann Córa (Lecture Theatre)

### 1st Floor:

L102 - L111 Staff Offices  
L112 Seomra Caidrimh  
L113 TV Studio

### 2nd Floor:

L2a Storage and Office  
L203 Main Library 2nd Floor  
L203a & b Library Offices  
L203c & d Library Storage Microfilm Storage  
L204a: 2 Psychology Labs & Focus Room  
Disabled Toilet  
Edit Rooms 1 - 4  
Viewing Rooms  
Studio  
Control Room  
L205 Audio Visual Store  
L206 Office  
L207 Technician's Office

### 3rd Floor:

L301 Office  
L302 Comms Room  
Library Office

### 4th Floor:

L401 Library Acquisitions Office

## MOUNT BUILDING

M1, M2, M3 Lecture Rooms

## TARA BUILDING

### Level 0:

T0.01 Lounge  
T0.02 Meeting Room  
T0.03 SU Kitchen  
T0.04 - T0.08 SU Offices  
T0.11 Bank  
T0.12 An Siopa

### Level 1:

Reception  
T1.01 Simulated Classroom  
T1.04 Classroom  
T1.05 Classroom  
T1.06 Classroom  
T1.07 Classroom  
T1.08 Chaplaincy Hospitality Room  
T1.09 Classroom  
T1.11 Meeting Room

T1.13B Lime Tree Theatre Green Room

T1.13C Green Room  
T1.13D Green Room  
T1.15 Lecture Theatre  
T1.16 Lecture Theatre  
T1.17 Lecture Theatre  
T1.18 Lecture Theatre

### Level 2:

T2.01 Lecture Room  
T2.02 Lecture Room  
T2.03 Lecture Room  
T2.04 Lecture Room  
T2.05 Lecture Room  
T2.06 Lecture Room  
T2.07 Lecture Room  
T2.08 Lecture Room  
T2.11 Lecture Room  
T2.12 Language Lecture Room  
T2.13 Lecture Room  
T2.14 Lecture Room

### Level 3:

T3.01 Computer Laboratory  
T3.02 Computer Laboratory  
T3.04 Computer Laboratory  
T3.05 Computer Laboratory  
T3.06 Lecture Room  
T3.13 Lecture Room  
T3.14 Lecture Room  
T3.15 Lecture Room

## TAILTEANN

### First Floor:

Reception  
TN1 Teaching Gym  
Staff Changing Room (Female)  
Staff Changing Room (Male)  
Toilets (Disabled)  
Balcony  
Kitchenette  
AV Room  
Cleaning Store  
Weights Room  
Sports Offices  
PE Office

### Ground Floor:

TN2 Teaching Gym  
Toilets (Disabled)  
Store Room  
Equipment Store  
Toilets (Disabled)  
TN3 Sports Hall

TN3 Store Room  
Dressing Rooms 1-10  
Sports Gear  
Store Room  
Cleaning Store  
Outdoor Equipment Store  
(access from outside the building)

### Facilities include:

- Weights Room
- 2 indoor soccer courts
- IBA approved basketball court
- 3 volleyball courts
- 6 badminton courts
- Table tennis tables
- 2 teaching gyms/dance studios

## SUMMERVILLE HOUSE

### Ground Floor:

SG1 - SG3 Lecture Rooms  
SG4 Storage  
SG6 - SG7 Computer Rooms  
SG8 Disabled Toilets  
SG9 Kitchenette  
SG10 Lecture Room  
SG11 Computer Room  
SG12 & SG13 Faculty Offices

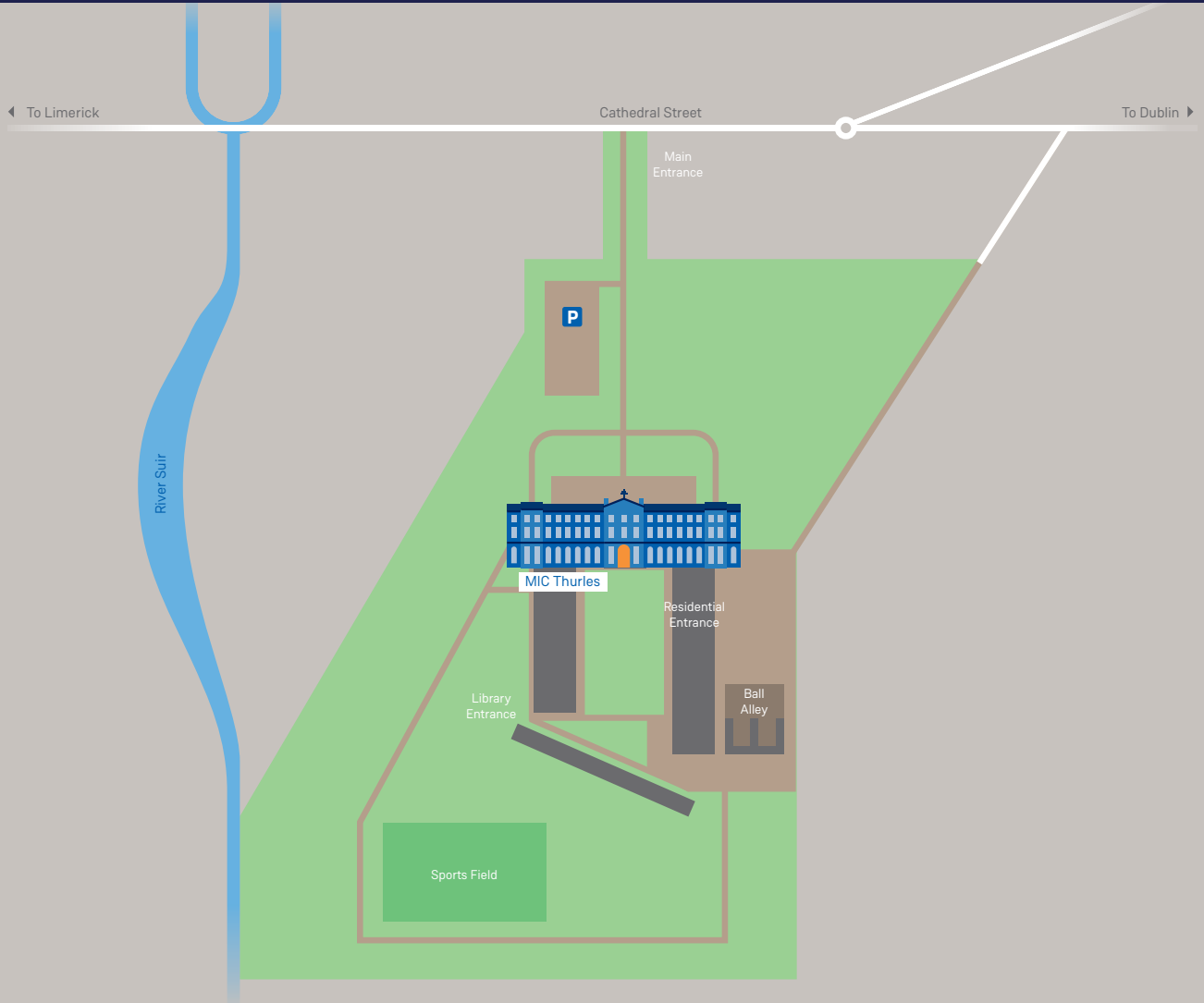
### 1st Floor:

S101 - S102 Offices  
S103 - S104 Lecture Rooms  
S105 Office  
S106 Postgrad Room  
S108 Lecture Room  
S110 Disabled Toilet  
S111 - S114 Lecture Rooms

## LIME TREE THEATRE

- A 510 seat purpose built theatre





## MIC THURLES

### Ground Floor:

- G07 Chapel
- G08 Sacristy
- G09 Lecture Room
- G10 Conference Room
- G11 Entrance Hall
- G14 Reception Office
- G15/G16 Lecture Rooms
- G17 Canteen
- G05 Stage and Main Hall
- M01 Lecture Rooms
- G18-21 Kitchens

### 1st Floor:

- 101 Lecture Room
- 103 Micro-teaching Room
- 104-126 Offices

- 127 Staff Room
- 128 Croke Library
- 129 Lecture Room
- Residential Block

### 2nd Floor:

- 201/202 Lecture Rooms
- 203/204 Tutorial Rooms
- 205 Teanglann
- 206 Storage
- 207 Office
- 209 Comms Room
- 208 SU Office
- 211 Students' Union Office
- 222 Computer Room
- 223 Print room
- 224 Library
- Residential Block

# Connect with us on social

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#BeMoreAtMIC

[www.mic.ie](http://www.mic.ie)

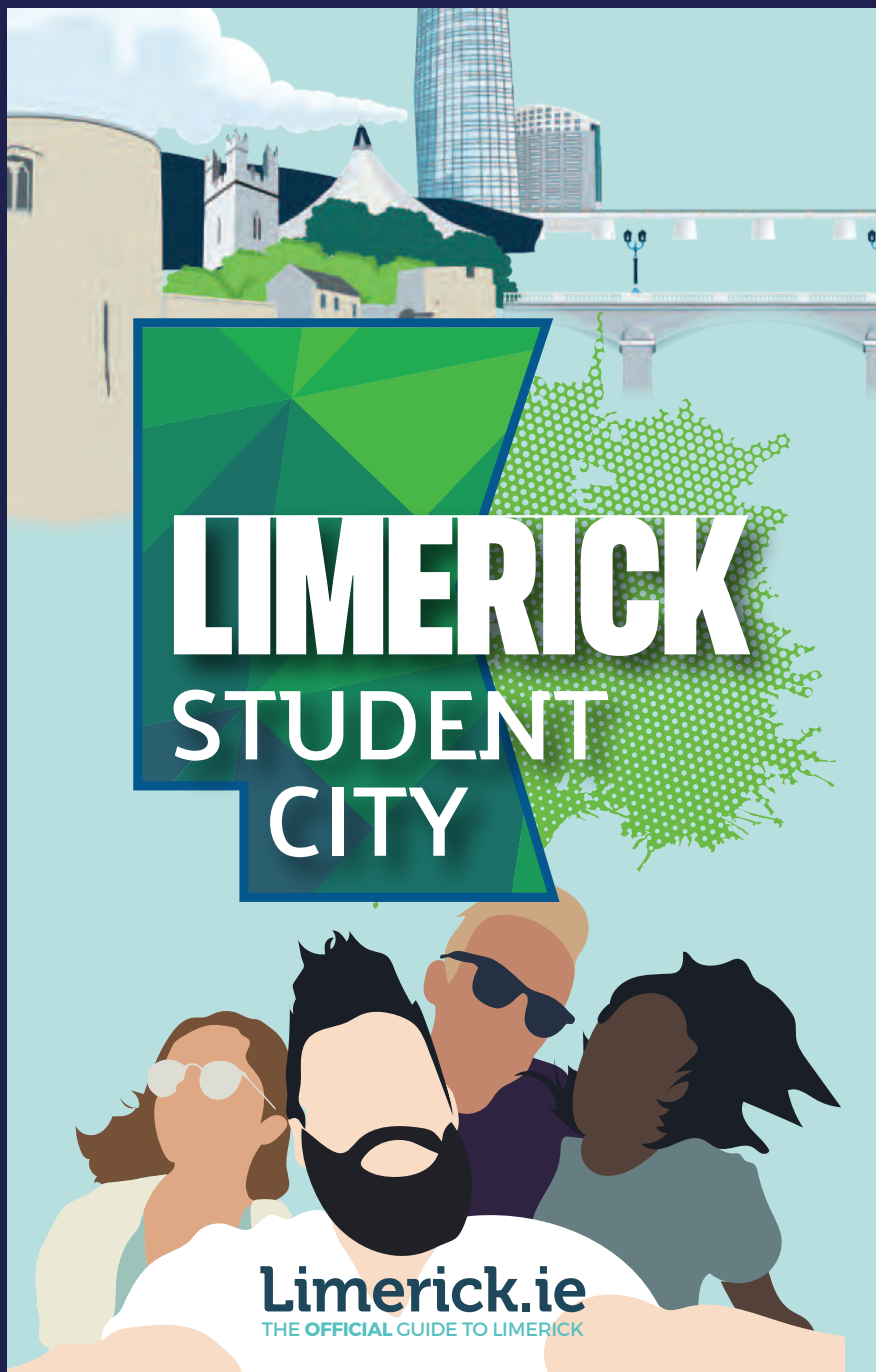
21%  
EDGE

79%  
EMBRACE

ATLANTIC EDGE

**LIMERICK**

EUROPEAN EMBRACE



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#BeMoreAtMIC

[www.mic.ie](http://www.mic.ie)



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