**Social Concepts in Physical Education – Assessment Details**

# Assessment mode: Evidence-based reflective report

Using a social justice lens, students will design and reflect on a set of activities delivered to a group of young people over three on-campus teaching experiences. The theme for the on-campus experiences is “Giving Children Choices: Finding Children’s Voices”. Each week students will be provided with a consideration that they must then plan for and teach in support of. Using literature and in-class experiences (on and off campus) students’ will critically discuss planning and teaching decisions and in turn reflective deliberations on the complex nature of facilitating democratic pedagogies. Students will plan for the teaching episodes in small groups, however the assessment is an individual assignment weighted at 100% for the module.

The assignment submission is to be structured using the following headings. Appropriate literature needs to be embedded throughout.

Introduction (500 words)

* The value and role of ‘voice and choice’ when teaching young people in Physical Education

#Teach One (Consideration: Children’s Likes / Dislikes)(750 words)

* Planning considerations and rationale
* Insights gained through teaching/observing on-campus

#Teach Two (Consideration: Tiny Choice)(750 words)

* Planning considerations and rationale
* Insights gained through teaching/observing on-campus

#Teach Three (Consideration: Change One Thing)(750 words)

* Planning considerations and rationale
* Insights gained through teaching/observing on-campus

# “Using democratic approaches promotes teaching for social justice” (750 words)

* Discuss the implications of this statement for your future practice