

Microteaching Peer-Feedback Form: Teach 1

Description: Based on your observation and participation in the lesson taught, please respond to the following prompts as honestly as possible. Providing feedback to your peers will encourage you to think about teaching skills about the objectives outlined for this Teach: what went well and what could be further developed under each of the criteria outlined in the grading rubric. Guiding questions have been included to help with your reflections. The feedback you provide to your peers is crucial to their learning about how to improve their practice.

Submission: This form must be completed as soon as you have observed your peer group member for Teach 1. You will have an opportunity to engage in discussion with your peers to elaborate on the points raised. Following this discussion, you will share this form with your peer group member.

Teach 1- Peer Observer

Peer Response	
1. What, in your opinion, were the two best things the teacher did in this lesson?	1. 2.
2. Reflect on planning and preparation : - Was the lesson clearly organised? - Were the resources used effectively to support learning?	
3. Reflect on the introduction : Comment on: - the 'hook' - linkage to learners' prior knowledge and/or experience - the purpose of the lesson	
4. Reflect on learner engagement : - What activities were included to actively engage learners? Provide an example. - Was there a balance between teacher talk and pupil activity?	
5. Reflect on teacher engagement with the learners: - Did the teacher interact sufficiently with the learners? - Was learner interest created and sustained? If so, how? (consider voice, eye contact, scanning, enthusiasm etc.)	
6. If this lesson were to be taught again, what could be done differently to enhance pupil learning and/or engagement?	
7. What have you learned from observing this practice?	