Grading Rubric

Assignments will be graded according to the following criteria.

Microteaching:

Assessment Rubric for Teach 1

Grade Descriptors	Very Good/ Excellent	Good	Satisfactory	Inadequate
	Pass	Pass	Pass	FAIL
Lesson Plan	Highly detailed – timing, structure and method. Excellent range of suitable activities.	Good, clear structure – identifies appropriate resources, and activities.	Acceptable outline of teaching method, learner activity and achievement.	Sketchy with minimum detail. Insufficient teaching and learning activities.
Teacher Engagement including use of voice & eye contact	Teacher's voice is excellent. It is varied to create and sustain interest. Interactions with learners ensure they are always active participants in achieving meaningful and relevant learning.	Good use of voice with good variation and clear enthusiasm. Interactions with learners ensure they are active participants in achieving meaningful and relevant learning.	Use of voice is acceptable. Teaching occasionally results in learner participation that is not active enough.	Voice is monotonous and does not inspire interest in the learners. Teaching results in learner participation that is too passive.
Introduction	Very Stimulating introduction. Learners are motivated to learn.	Stimulating introduction with good level of learner motivation.	Brief, general introduction.	Little if any introduction
Integrating relevant prior knowledge	Previous knowledge and experience referred to throughout. Very clear links drawn out to reinforce/promote learning.	Previous experience/ knowledge referred to & used to introduce new material in the lesson.	Some attempt made to link new material with previous knowledge or experience.	Little or no attempt made to link new material with previous knowledge and/or experience Previous learning not checked, tested or referred to.